

ABSTRAK

HUBUNGAN KONDISI EKONOMI ORANG TUA DENGAN TANGGUNG JAWAB BELAJAR DAN DISIPLIN BELAJAR SISWA SMA NEGERI 3 KLATEN

Studi kasus pada siswa kelas X dan XI di SMA Negeri 3 Klaten

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Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan; (1) kondisi ekonomi orang tua dengan tanggung jawab belajar; (2) kondisi ekonomi orang tua dengan disiplin belajar. Jenis penelitian ini termasuk penelitian studi kasus.

Subjek penelitian ini adalah siswa kelas X dan XI di SMA Negeri 3 Klaten. Penelitian ini dilaksanakan pada bulan Februari - Mei 2018. Dari populasi sebanyak 1037 siswa, diambil sampel 290 siswa dengan teknik *purposive sampling*. Hipotesis diuji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: (1) tidak terdapat hubungan kondisi ekonomi orang tua dengan tanggung jawab belajar ranah kognitif (*Spearman's rho* = -0,061; nilai *sig* (2-tailed) = 0,303); (2) tidak terdapat hubungan kondisi ekonomi orang tua dengan disiplin belajar ranah kognitif (*Spearman's rho* = -0,067; nilai *sig* (2-tailed) = 0,257).

Kata Kunci: Kondisi Ekonomi Orang Tua, Tanggung Jawab Belajar, dan
Disiplin Belajar

ABSTRACT

THE RELATION BETWEEN ECONOMIC CONDITIONS OF PARENTS AND THE STUDENTS' RESPONSIBILITY IN LEARNING AND DISCIPLINE OF SMA NEGERI 3 KLATEN

A Case Study Were The Tenth and Eleventh Grade Students of *SMA Negeri 3 Klaten*

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This study discusses the relation between: (1) the economic conditions of parents and students' learning responsibility; (2) the economic conditions of parents and learning discipline. This is a case study.

The subjects of this study are students of the tenth and eleventh grade of *SMA Negeri 3 Klaten*. The study was conducted from February to May 2018. The samples were 290 out of 1037 students taken by the *purposive sampling* technique. The study analysed the hypothesis by using *Spearman* correlation.

The result shows that: (1) There is no relation between the economic conditions of parents and students' learning responsibility as cognitive aspect (*Spearman's rho* = -0,061; value *sig (2-tailed)* = 0,303); (2) There is no relation between the economic conditions of parents and students' learning discipline as cognitive aspect (*Spearman's rho* = -0,067; value *sig (2-tailed)* = 0,257).

Key Words: Economic Conditions of Parents, Learning Responsibility, and Learning Discipline