

## ABSTRAK

**PENGARUH KETERAMPILAN MENGAJAR DAN  
KOMPETENSI KEPERIBADIAN TERHADAP KESIAPAN  
MENGAJAR MAHASISWA PROGRAM STUDI PENDIDIKAN  
EKONOMI UNIVERSITAS SANATA DHARMA  
YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh keterampilan mengajar terhadap kesiapan mengajar mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014, (2) pengaruh kompetensi kepribadian terhadap kesiapan mengajar mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014, dan (3) pengaruh keterampilan mengajar dan kompetensi kepribadian secara bersama-sama terhadap kesiapan mengajar mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014.

Penelitian ini adalah penelitian *ex-post facto* dengan subjek mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014 yang berjumlah 110 mahasiswa. Data yang dikumpulkan dengan angket, dan dokumentasi. Uji validitas instrumen menggunakan rumus korelasi *Product Moment* dan uji reliabilitas menggunakan rumus *Alpha Croncbach*. Data dianalisis menggunakan analisis regresi linear berganda.

Hasil penelitian ini adalah: (1) terdapat pengaruh positif dan signifikan antara keterampilan mengajar terhadap kesiapan mengajar mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014, dengan nilai  $F = 181,008$  dan nilai  $R^2 = 0,626$ , (2) terdapat pengaruh positif dan signifikan antara kompetensi kepribadian terhadap kesiapan mengajar mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014, dengan nilai  $F = 80,435$  dan nilai  $R^2 = 0,427$ , (3) terdapat pengaruh positif dan signifikan antara keterampilan mengajar dan kompetensi kepribadian secara bersama-sama terhadap kesiapan mengajar mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta angkatan 2014, dengan nilai  $F = 123,604$  dan nilai  $R^2 = 0,698$

**Kata Kunci:** Keterampilan mengajar, Kompetensi kepribadian, dan kesiapan mengajar.

## ABSTRACT

**THE EFFECT OF TEACHING SKILLS AND PERSONALITY  
COMPETENCE TO THE READINESS OF TEACHING  
THE STUDENTS OF ECONOMICS EDUCATION STUDY  
PROGRAM OF SANATA DHARMA UNIVERSITY  
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The purpose of this research is to know: (1) the influence of teaching skill to the readiness of teaching the students of Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch, (2) the influence of personality competence to the readiness of teaching the students of Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch, and (3) teaching and personality competence simultaneously towards the readiness of teaching the students Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch.

This research is an *ex-post facto* research. The subject of this research were 110 students of Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch. Data were collected by questionnaire, and documentation. Instrument validity tests were *Product Moment* correlation formula and reliability test using *Alpha Croncbach* formula. Data were analyzed by applying multiple linear regression analysis.

The results of this research are: (1) there is positive and significant influence between teaching skill and readiness to teach student of Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch, with value  $F = 181,008$  and value  $R^2 = 0,626$ , (2) there is positive and significant influence between the competence of personality and the readiness of teaching the students of Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch, with the value of  $F = 80.435$  and the value of  $R^2 = 0.427$ , (3) there is a positive and significant influence between teaching skills and personality competencies together towards the readiness of teaching the student of Economics Education study program of Sanata Dharma University Yogyakarta 2014 batch, with value  $F = 123,604$  and value  $R^2 = 0,698$ .

Key Words: teaching skills, personality competencies, and teaching preparedness.