

ABSTRAK**KOMPETENSI PEDAGOGIK GURU DITINJAU DARI TINGKAT
PENDIDIKAN GURU, JUMLAH MATA PELAJARAN YANG DIAMPU DAN
USIA GURU BERDASARKAN SURVEI PADA GURU-GURU SMA DAN
SMK NEGERI SE-KABUPATEN SLEMAN YOGYAKARTA
TAHUN 2018**

Marselinus
Universitas Sanata Dharma
2018

Penelitian ini bertujuan untuk mengetahui apakah ada: (1) perbedaan kompetensi pedagogik guru ditinjau dari tingkat pendidikan guru; (2) perbedaan kompetensi pedagogik guru ditinjau dari jumlah mata pelajaran yang diampu; (3) perbedaan kompetensi pedagogik guru ditinjau dari usia guru.

Jenis penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Januari-Maret 2018. Populasi penelitian ini adalah guru SMA dan SMK se-Kabupaten Sleman Yogyakarta dengan jumlah 1113 guru. Sampel sebanyak 300 guru diambil dengan teknik *propotional sampling* dan *convenience sampling*. Data diambil dengan kuesioner dan dianalisis menggunakan teknik *Chi-Square*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan kompetensi pedagogik guru ditinjau dari tingkat pendidikan guru (X^2 Hitung = 2,648 dan *Asymp. Sig.* sebesar 0,266.); (2) tidak ada perbedaan kompetensi pedagogik guru ditinjau dari jumlah mata pelajaran yang diampu (X^2 Hitung = 1,383 dan *Asymp. Sig.* sebesar 0,501); (3) tidak ada perbedaan kompetensi pedagogik guru ditinjau dari usia guru (X^2 Hitung = 2,173 dan *Asymp. Sig.* sebesar 0,140.).

ABSTRACT

PEDAGOGIC COMPETENCE OF TEACHERS PERCEIVED FROM LEVEL OF TEACHER EDUCATION, THE TOTAL NUMBERS OF SUBJECTS TAKEN, AND THE AGE OF TEACHER BASED ON A SURVEY ON SENIOR HIGH SCHOOL AND VOCATIONAL HIGH SCHOOL TEACHERS IN SLEMAN, YOGYAKARTA 2018

Marselinus
Sanata Dharma University
2018

This research aims to know whether there are : (1) differences in teachers' pedagogic competence perceived from level of teachers education; (2) differences in teachers' pedagogic competence perceived from the total numbers of subjects taken (3) differences in teachers' pedagogic competence perceived from the age of teacher.

This research is an ex-post facto research, This research was conducted from January to March 2018. The populations were 1113 Senior High School and Vocational High School teachers in Sleman, Yogyakarta. The samples were 300 teachers taken by proportional sampling and convenience sampling technique. The technique of taking samples was questionnaire which was analyzed by using Chi-Square test.

The results show that (1) there is no differences in teachers' pedagogic competence received from level of teachers education (X^2 test = 2,648 and Asymp. Sig = 0,266); (2) there is no differences in teachers' pedagogic competence received from total of subjects taken (X^2 test = 1,383 and Asymp. Sig = 0,501); (3) there is no differences in teachers' pedagogic competence received from the age of teachers (X^2 test = 2,173 and Asymp. Sig = 0,140).