

ABSTRAK**TINGKAT KEDISIPLINAN TERHADAP TATA TERTIB SISWI
DI ASRAMA STELLA DUCE I SAMIRONO**

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Penelitian ini bertujuan untuk (1) mendeskripsikan tingkat kedisiplinan terhadap tata tertib siswi di Asrama Stella Duce I Samirono; dan (2) membuat usulan topik-topik bimbingan yang tepat untuk meningkatkan kedisiplinan siswi di Asrama Stella Duce I Samirono.

Jenis penelitian ini adalah deskriptif kuantitatif. Subjek penelitian berjumlah 50 orang siswi. Pengumpulan data menggunakan Kuesioner Tingkat Kedisiplinan. Kuesioner disusun oleh peneliti (koefisien reliabilitas 0.930) dengan 60 item terdiri dari empat aspek kedisiplinan (1) keamanan, (2) kebersihan, (3) ketertiban, dan (4) keteladanan. Tingkat kedisiplinan dikategorikan menjadi sangat tinggi, tinggi, sedang, rendah, dan sangat rendah (Azwar, 2013).

Hasil penelitian ini menunjukkan bahwa tidak seorangpun siswa memiliki tingkat kedisiplinan yang sangat rendah, 4 siswi (38%) memiliki tingkat kedisiplinan sedang, 22 siswi (44%) memiliki tingkat kedisiplinan tinggi, dan 24 siswi (48%) memiliki tingkat kedisiplinan sangat tinggi. Dari hasil perhitungan skor item ditemukan tiga item terendah dan dijadikan dasar usulan topik-topik pendampingan untuk meningkatkan kedisiplinan terhadap tata tertib yaitu: 1) Bersih itu Indah dan Sehat; 2) Manajemen Waktu; 3) Menghargai Waktu.

Kata Kunci: Kedisiplinan, Tata Tertib, Asrama

ABSTRACT
THE STUDENTS DISCIPLINARY LEVEL IN STELA DUCE I SAMIRONO
DORMITORY

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The aims of the study were to (1) describe the disciplinary level of the students in Stella Duce I Samirono Dormitory; and (2) make suggestions on appropriate guiding topics to improve student discipline in Stella Duce I Samirono Dormitory.

This research was a descriptive quantitative research. Research subjects were 50 students from the dormitory. Data collection was using Disciplinary Level Questionnaire. The questionnaire was prepared by the researcher (reliability coefficient 0.930) with 60 items consisting of four aspects of discipline (1) security, (2) cleanliness, (3) order, and (4) modeling. The degree of discipline is categorized as very high, high, medium, low, and very low (Azwar, 2013).

The results of this study indicated that none of the students had very low discipline, 4 students (38%) had moderate discipline, 22 (44%) had high discipline, and 24 students (48%) had a very high level of discipline. From the calculation of item scores it was found three lowest items and used as the basis of the proposed topics of assistance to improve discipline, wich are: 1) Clean is Beautiful and Healthy; 2) Time Management; 3) Appreciate Time.

Keywords: Discipline, Code of Conduct, Dormitory