

## ABSTRAK

### KESENJANGAN DIGITAL DI KALANGAN GURU-GURU SEKOLAH MENENGAH SE-KECAMATAN PAKEM

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Penelitian ini bertujuan untuk menguji dan menganalisis apakah terdapat kesenjangan yaitu: 1) infrastruktur gawai yang digunakan; 2) kecakapan penggunaan gawai; dan 3) pemanfaatan gawai di kalangan guru sekolah menengah se-kecamatan Pakem. Penelitian ini merupakan penelitian komparatif yang membandingkan tingkat kesenjangan digital antara guru senior dan junior.

Penelitian ini dilaksanakan pada bulan Oktober-Desember 2018. Populasi penelitian ini adalah seluruh guru baik senior maupun junior di Sekolah Menengah Se- Kecamatan Pakem. Jumlah responden dalam penelitian ini sebanyak 88 responden. Teknik analisis data menggunakan *uji independen t-test*.

Hasil analisis data menunjukkan bahwa: 1) tidak ada perbedaan signifikan infrastruktur gawai yang digunakan di kalangan guru senior dan junior; 2) tidak ada perbedaan signifikan kecakapan penggunaan gawai di kalangan guru senior dan junior; dan 3) ada perbedaan signifikan pemanfaatan penggunaan gawai di kalangan guru senior dan junior.

**Kata kunci:** guru senior, guru junior, kesenjangan digital, infrastruktur penggunaan gawai, kecakapan penggunaan gawai, pemanfaatan gawai.

**ABSTRACT**

***THE DIGITAL DIVIDE AMONG HIGH SCHOOL TEACHERS IN PAKEM  
SUB-DISTRICT***

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*This study aims to test and analyze whether there are differences in digital divide in terms of: 1) the device infrastructure; 2) the ability to use the device; and 3) the utilization of the device among high school teachers in Pakem sub-district. This study is a comparative study that compares the level of digital divide between senior and junior teachers.*

*This research was conducted in October-November 2018. The research population is all senior and junior high school teachers in Pakem sub-district covered 178 teachers. The research sample covered 88 respondents. The data collection method is a questionnaire. The data analysis technique was independent t-test.*

*The result of data analysis showed that: 1) there was no difference in the infrastructure of device the senior and junior teachers use; 2) there was no difference in ability to use device; and 3) there was a difference in utilization of the device between senior and junior teachers.*

**Keywords:** *senior teachers, junior teachers, digital divide, infrastructure of the device usage, ability to use device, utilization of the device usage.*