

ABSTRAK

Andry Jecseneri. 2018. Pengaruh Motivasi Belajar, Minat Belajar Serta Kemandirian Belajar Siswa Terhadap Hasil Belajar Fisika Kelas VIII SMP Negeri 1 Tana Tidung Tahun Ajaran 2017/2018. Program Studi Pendidikan Fisika. Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma. Yogyakarta.

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Penelitian ini bertujuan untuk mengetahui adakah, 1) pengaruh motivasi belajar terhadap hasil belajar fisika, 2) pengaruh minat belajar terhadap hasil belajar fisika, 3) pengaruh kemandirian belajar terhadap hasil belajar fisika, 4) pengaruh motivasi belajar, minat belajar, dan kemandirian belajar secara bersama-sama terhadap hasil belajar fisika kelas VIII SMP Negeri 1 Tana Tidung tahun ajaran 2017/2018.

Penelitian dilaksanakan di SMP Negeri 1 Tana Tidung pada bulan Oktober 2017. Subyek dalam penelitian ini adalah seluruh siswa kelas VIII sebanyak 51 siswa dan obyek penelitian adalah motivasi belajar, minat belajar, kemandirian belajar dan hasil belajar fisika. Instrumen yang digunakan adalah kuesioner dan dokumentasi. Analisis data dilakukan dengan menggunakan uji korelasi Pearson dengan taraf signifikansi 0,05 dan uji regresi yang menghasilkan kesimpulan sebagai hasil penelitian. Untuk mengetahui ada atau tidaknya pengaruh masing-masing variabel data penelitian diolah menggunakan *SPSS statistics 17 for windows*.

Hasil penelitian menunjukkan bahwa, 1) terdapat pengaruh yang signifikan motivasi belajar terhadap hasil belajar fisika dengan sumbangan pengaruh sebesar 12,2%, 2) terdapat pengaruh yang signifikan minat belajar terhadap hasil belajar fisika dengan sumbangan pengaruh sebesar 9,4%, 3) terdapat pengaruh yang signifikan kemandirian belajar terhadap hasil belajar fisika dengan sumbangan pengaruh sebesar 17%, 4) terdapat pengaruh yang signifikan motivasi belajar, minat belajar dan kemandirian belajar secara bersama-sama terhadap hasil belajar fisika dengan sumbangan pengaruh sebesar 17,7% dan sisanya 82,3% adalah dipengaruhi oleh faktor lain.

Kata kunci: Motivasi Belajar, Minat Belajar, Kemandirian Belajar, Hasil Belajar Fisika.

ABSTRACT

**Andry Jecseneri. 2018. The Influence of Learning Motivation, Learning Interest and Independence of Student' Learning On the Results Of Physics Learning Class VIII State Junior High School 1 Tana Tidung Academic Year 2017/2018. Majoring Physics Education. Department of Mathematics and Natural Sciences Education. Faculty of Teacher Training and Education. Sanata Dharma University. Yogyakarta.
Counselor: Prof. Dr. Paulus Suparno, S.J., M.S.T**

This research wants to understand whether there are: 1) the influence of learning motivation on the result of physics learning, 2) the influence of learning interest on the result of physics learning, 3) the influence of independence of students' learning on the results of physics learning, 4) the influence of learning motivation, learning interest, and independence of students' learning together with the result of physics learning class VIII of the State Junior High School 1 Tana Tidung academic year 2017/2018.

The research was conducted in State Junior High School 1 Tana Tidung on October 2017. The subjects in this research were 51 students of class VIII and the object of this research is the motivation of learning, learning interest, learning independence and the results of physics learning. The instruments used were questionnaire and documentation. Data analysis was done using Pearson correlation test with level of significance 0,05 and regression test. To know whether there all the influence of each variable of research the data were processed using SPSS statistics 17 for windows.

The result of the research shows that: 1) there was significant influence on learning motivation on the results of physics learning with contribution of the influence was 12,2%, 2) there was significant influence on the interest of learning on the results of physics learning with contribution of the influence was 9,4%, 3) there was significant influence of the independence of students' learning on the result of physics learning with the contribution of the influence was 17%, 4) there were significant influence on learning motivation, learning interest and independence of learning together to the results of physic learning with the contribution of the influence of 17, 7% and the remaining 82.3% were influenced by other factors.

Keywords: Learning Motivation, Learning Interest, Learning Independence, The Results Of Physics Learning.