

ABSTRACT

THE DIFFICULTY LEVEL OF TEACHERS IN IMPLEMENTING THE 2013 REVISED CURRICULUM PERCEIVED FROM EMPLOYEE STATUS, TEACHING EXPERIENCES, AND THE DURATION OF TRAINING

A Survey : The Teachers in State Senior High Schools in Yogyakarta

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This study aims to know the differences in the difficulty level of Senior High School teachers in Yogyakarta in implementing the 2013 revised curriculum perceived from employee status, teaching experiences and the duration of training.

This study is an *ex-post facto* study which was held from March to April 2018. The population for the study were 581 teachers in Yogyakarta. The samples of this study were 231 teachers collected by using *cluster random sampling* technique. Data were collected by using questionnaire and analyzed by *Mann Whitney* and *Kruskal Wallis*.

The result of the study shows that : 1) There are differences in the difficulty level in implementing the 2013 revised curriculum perceived from the employee status (value *sig.(2-tailed) = 0.000*), 2) There are no differences in the difficulty level in implementing 2013 revised curriculum perceived from teaching experiences (value *Asymp.Sig = 0.661*), 3) There are no differences in the difficulty level in implementing 2013 revised curriculum perceived from the duration of training (value *Asymp.Sig = 0.979*).

Kata Kunci: curriculum implementation, employee status, teaching experiences, duration of training.

ABSTRAK

TINGKAT KESULITAN GURU DALAM IMPLEMENTASI KURIKULUM 2013 REVISI DITINJAU DARI STATUS KEPEGAWAIAN, PENGALAMAN MENGAJAR DAN LAMA WAKTU PELATIHAN

Survei : Guru-guru SMA Negeri di Wilayah Kota Yogyakarta

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2018

Penelitian ini bertujuan untuk mengetahui adanya perbedaan tingkat kesulitan guru SMA di Wilayah Kota Yogyakarta dalam implementasi kurikulum 2013 revisi ditinjau dari status, pengalaman mengajar, dan lama pelatihan.

Penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Maret-April 2018. Populasi penelitian ini adalah seluruh guru di Kota Yogyakarta dengan jumlah 581 guru. Sampel penelitian ini sejumlah 231 guru diambil dengan teknik *cluster random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan *Mann Whitney* dan *Kruskal Wallis*.

Hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan tingkat kesulitan dalam implementasi kurikulum 2013 revisi dari status kepegawaian (nilai *sig.(2-tailed)* = 0,000), 2) tidak terdapat perbedaan tingkat kesulitan dalam implementasi kurikulum 2013 revisi ditinjau dari pengalaman mengajar (nilai *Asymp.Sig* = 0,661), 3) tidak terdapat perbedaan tingkat kesulitan dalam implementasi kurikulum 2013 revisi ditinjau dari lama waktu pelatihan (nilai *Asymp.Sig* = 0,979)

Kata Kunci: implementasi kurikulum, status kepegawaian, pengalaman mengajar, lama waktu pelatihan