

ABSTRAK**PENGARUH PROSES PEMBELAJARAN, PROSES PENILAIAN,
PENGHASILAN ORANG TUA DAN PENDIDIKAN ORANG TUA TERHADAP
LITERASI EKONOMI SISWA SMA SANTO BERNARDUS PEKALONGAN**

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh proses pembelajaran terhadap literasi ekonomi, (2) pengaruh proses penilaian terhadap literasi ekonomi, (3) pengaruh penghasilan ayah terhadap literasi ekonomi, (4) pengaruh penghasilan ibu terhadap literasi ekonomi, (5) pengaruh pendidikan ayah terhadap literasi ekonomi, (6) pengaruh pendidikan ibu terhadap literasi ekonomi, dan (7) pengaruh proses pembelajaran, proses penilaian, pendidikan orang tua, dan penghasilan orang tua terhadap literasi ekonomi.

Penelitian ini merupakan penelitian eksplanatif yang dilaksanakan pada bulan Oktober-Desember 2017 di SMA Santo Bernardus Pekalongan. Populasi penelitian meliputi seluruh siswa SMA kelas XII IPS SMA Santo Bernardus Pekalongan. Sampel penelitian ini berjumlah 73 siswa. Sampel diambil dengan teknik sampling jenuh. Data dikumpulkan dengan menggunakan kuesioner dan tes. Teknik analisis data dalam penelitian ini menggunakan regresi linier berganda.

Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh penghasilan ayah terhadap literasi ekonomi, (2) tidak terdapat pengaruh penghasilan ibu terhadap literasi ekonomi, (3) tidak terdapat pengaruh proses pembelajaran terhadap literasi ekonomi, (4) tidak terdapat pengaruh proses penilaian terhadap literasi ekonomi, (5) tidak terdapat pengaruh pendidikan ayah terhadap literasi ekonomi, (6) tidak terdapat pengaruh pendidikan ibu terhadap literasi ekonomi, dan (7) tidak terdapat pengaruh proses pembelajaran, proses penilaian, penghasilan orang tua dan pendidikan orang tua terhadap literasi ekonomi.

Kata kunci: literasi ekonomi, proses pembelajaran, proses penilaian, pendidikan ayah, pendidikan ibu, penghasilan ayah, penghasilan ibu.

ABSTRACT**THE EFFECT OF LEARNING PROCESS, ASSESSMENT PROCESS,
PARENT'S INCOME LEVEL AND PARENTS' EDUCATION BACKGROUND
ON THE ECONOMIC LITERACY OF THE STUDENTS OF SANTO
BERNARDUS PEKALONGAN SENIOR HIGH SCHOOL**

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The research is aimed to determine and analyze: (1) the effect of learning process on the economic literacy, (2) the effect of assessment process on the economic literacy, (3) the effect of father's income level on the economic literacy, (4) the effect of mother's income level on the economic literacy, (5) the effect of father's education background on the economic literacy, (6) the effect of mother's income background on the economic literacy, and (7) the effect of learning process, assessment process, parent's income level, and parent's education background on the economic literacy.

The research is explanative study which was conducted in October-December 2017 in Santo Bernardus Pekalongan Senior High School. The research population is all the twelveth grade students of Social Science covered 73 students. The sampling technique is saturation sampling. The data collection methods are questionnaire and test. It was analyzed using multiple regressions.

The results of data analysis showed that: (1) father's income level affect the economic literacy, (2) there was no effect of mother's income level on the economic literacy, (3) there was no effect of learning process on the economic literacy, (4) there was no effect of assessment process on the economic literacy, (5) there was no effect of father's education background on the economic literacy, (6) there was no effect of mother's education background on the economic literacy, and (7) there was no effect of learning process, assessment process, parent's income level, and parent's education background on the economic literacy.

Keywords: *economic literacy, learning process, assessment process, education father, education mother, father's income, mother's income.*