

ABSTRAK

PROFIL GURU EKONOMI SMA KOLESE DI INDONESIA TAHUN 2018

Eusebius Luhung Angling Kesumo
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk (1) mendeskripsikan upaya guru Ekonomi SMA Kolese dalam mengembangkan kompetensi akademik, kepribadian, dan spiritual yang harus dimiliki seorang guru Kolese; (2) mendeskripsikan cara pandang guru Ekonomi SMA Kolese terhadap mata pelajaran Ekonomi; dan (3) mendeskripsikan cara guru Ekonomi SMA Kolese dalam mengaplikasikan paradigma dalam pembelajaran Ekonomi. Penelitian ini merupakan penelitian deskriptif kualitatif.

Penelitian ini dilakukan pada guru Ekonomi SMA Kolese di Indonesia pada bulan Mei tahun 2018. Subjek penelitian ini adalah enam orang guru Ekonomi. Objek penelitian ini adalah profil guru Ekonomi di Indonesia. Data dikumpulkan dengan teknik kuesioner, wawancara, dan observasi. Analisis data dilakukan secara deskriptif dengan menggunakan teknik analisis data model *Miles and Hubberman*. Tahap analisis data tersebut mencakup reduksi data, penyajian data, menarik kesimpulan dan verifikasi.

Hasil analisis data menunjukkan bahwa: (1) guru Ekonomi SMA Kolese di Indonesia telah menunjukkan usaha-usaha untuk mengembangkan kompetensi akademik, kepribadian, dan spiritual. Upaya yang dilakukan meliputi upaya guru secara pribadi, seperti belajar, membaca, dan melihat dari pengalaman siswa serta melalui fasilitas yang diberikan sekolah dan pemerintah seperti MGMP, pertemuan guru antar Kolese di dalam maupun di luar negeri. Upaya guru dalam mengembangkan kompetensi kepribadian dilakukan dengan cara selalu menyadari perannya sebagai guru. Maka pribadi yang diharapkan adalah pribadi yang mantap, taat, dewasa, berwibawa, dan siap menjadi *role model* bagi siswa. Sementara itu kompetensi spiritual ditumbuhkan dengan upaya mewujudkan cinta kasih terhadap sesama, menjunjung tinggi kejujuran, dan berpegang pada Tuhan; (2) guru Ekonomi Kolese memiliki cara pandang yang positif terhadap mata pelajaran Ekonomi. Guru Ekonomi Kolese berpendapat bahwa Ekonomi merupakan pelajaran yang penting karena pelajaran yang dekat dengan keseharian manusia, maka dibutuhkan strategi untuk menjalankan perekonomian; dan (3) guru ekonomi Kolese sudah mengaplikasikan paradigma Ignasian dalam pembelajaran dengan baik. Hal ini ditunjukkan sudah adanya nilai-nilai 3C (*Competence, Compassion, Conscience*) dalam pembelajaran serta dinamika pembelajaran konteks, pengalaman, refleksi, aksi, dan evaluasi yang sudah dijalankan dengan baik.

Kata kunci: guru Ekonomi, kompetensi akademik, kompetensi kepribadian, kompetensi spiritual, paradigma Ignasian, penelitian deskriptif kualitatif, mata pelajaran ekonomi

ABSTRACT

THE PROFILE OF COLLEGE SENIOR HIGH SCHOOL ECONOMIC TEACHERS IN INDONESIA 2018

*Eusebius Luhung Angling Kesumo
Sanata Dharma University
2018*

This research aims: (1) to describe the efforts of College's Senior High School Economic teachers to develop the academic, personality and spiritual competence; (2) to describe point of view of with respect to Economic subjects; (3) to describe the implementation of Ignatian paradigm in economic by College's Senior High School Economic teachers class. This research is a qualitative descriptive study.

This research was conducted in College's Senior High School in May 2018. The research participants were five economic teachers. The research object was the economic teachers profile in Indonesia. The data collection methods were questionnaire, interview, and observation. The data analysis methods was descriptive qualitative which data analysis technique Miles and Hubberman. The data analysis steps included data reduction, data presentation, conclusion, and verification.

The result of data analysis showed that: (1) College Senior High School Economic teachers have developpe their academic, personal, and spiritual competence. The efforts covered personal such as studying, reading, and looking at the students experience or through the facillities wich were given from schools and government, such as MGMP, teacher colleges meetings in Indonesia and abroad. Teachers effort in developing their personal competency was done by realize their role as a teacher in school. In term of personal competency, teachers are expected to be obedient, mature, prestigious, and ready to be a role model for students. Meanwhile, spiritual competency was developed by their efforts to create compassion to others, uphold honesty, and hold on to the God; (2)Economic teachers have positive point of view toward Economic Course. College's Senior High School Economic teachers perceive that economic course is very important because economic is close to people activities, so it needs strategy to run the economy, and (3) College's Senior High School Economic teachers have applied Ignasian paradigm in class. The 3C (Competence, Compassion, Concsience) values learning were incorporated in context, experience, reflection, action, and evaluation

Keyword: *economic teachers, academic competence, personality competence, spiritual competence, Ignatian paradigm, descriptive qualitative research, economics course*

