

ABSTRAK

TINGKAT KEDISIPLINAN TERHADAP TATA TERTIB SISWA DI ASRAMA SMP ST ALOYSIUS TURI PAKEM

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Penelitian ini bertujuan untuk (1) mengetahui tingkat kedisiplinan terhadap tata tertib siswa di asrama SMP St Aloysius, Turi, Pakem; dan (2) membuat usulan topik-topik bimbingan yang tepat untuk meningkatkan kedisiplinan siswa di Asrama St Aloysius Turi Pakem.

Penelitian ini adalah penelitian deskriptif kuantitatif. Subjek penelitian ini adalah siswa SMP St Aloysius Turi yang tinggal di asrama berjumlah 33 orang. Pengumpulan data dengan kuesioner Kedisiplinan Terhadap Tata Tertib Asrama yang disusun oleh peneliti (nilai koefisien reliabilitas 0,967) yang terdiri dari 124 aspek dari empat aspek yaitu aspek keamanan, aspek kebersihan, aspek ketertiban, dan aspek keteladanan. Tingkat kedisiplinan terhadap tata tertib dalam 4 kategori yaitu sangat tinggi, tinggi, sedang, dan sangat rendah (Azwar,2013)

Hasil menunjukkan bahwa 8 siswa (24%) memiliki tingkat kedisiplinan yang sangat tinggi, 16 siswa (48%) memiliki tingkat kedisiplinan terhadap tata tertib yang tinggi, 8 siswa (24) memiliki tingkat kedisiplinan yang sedang, 1 siswa (3%) yang memiliki tingkat kedisiplinan rendah, tidak ada siswa (0%) memiliki tingkat kedisiplinan yang sangat rendah

Berdasarkan hasil analisis skor item-item kuesioner ditemukan tiga item terendah, peneliti mengusulkan topik bimbingan untuk meningkatkan kedisiplinan siswa terhadap tata tertib sekolah.

Kata kunci : kedisiplinan, tata tertib, asrama

ABSTRACT

THE DISCIPLINARY LEVEL TOWARDS STUDENTS' RULES WITHIN SMP ST. ALOYSIUS TURI PAKEM DORMITORY

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The aim of this study was to: (1) determine the disciplinary level of students within the dormitory of SMP St. Aloysius Turi Pakem; and (2) make a proposal on appropriate guidance topics to improve the students' discipline in St Aloysius Dormitory Turi Pakem.

The research was a descriptive quantitative research. The subject of the research was SMP (Junior High School) St Aloysius Turi students that lived in the dormitory with total 33 students. The data collection was using a Discipline to Dormitory Conduct Questionnaire that arranged by the researcher (with reability coefficient value 0,967) which consist of 124 aspects which expanded from four aspects namely security aspect, hygiene aspect, order aspect, and exemplary aspect. The disciplinary level toward dormitory rule was categorized into four namely, very appropriate, appropriate, not appropriate, and very inappropriate. (Azwar,2013)

The results showed that 8 students (24%) had very high disciplinary level, 16 students (48%) had high disciplinary level, 8 students (24) had moderate disciplinary level, 1 student (3%) had low disciplinary level, no students (0%) had very low disciplinary level.

Based on the results of the scores analysis of the questionnaires items, it was found the lowest three items, and the researchers proposed the guidance topic to improve student discipline on school rules.

Keywords: discipline, rule, dormitory