

ABSTRAK**HUBUNGAN KECERDASAN INTELEKTUAL, KECERDASAN EMOSIONAL DAN KECERDASAN SPIRITUAL DENGAN PRESTASI BELAJAR SISWA DALAM MATA PELAJARAN EKONOMI KELAS X**

Studi Kasus SMA Negeri Harekakae

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif kecerdasan intelektual dengan prestasi belajar siswa dalam mata pelajaran ekonomi kelas X, (2) hubungan positif kecerdasan emosional dengan prestasi belajar siswa dalam mata pelajaran ekonomi kelas X, (3) hubungan positif kecerdasan spiritual dengan prestasi belajar siswa dalam mata pelajaran ekonomi kelas X.

Jenis penelitian ini adalah studi kasus yang dilaksanakan pada bulan Maret – April 2018. Populasi penelitian ini adalah seluruh siswa SMA Negeri Harekakae yang berjumlah 428 siswa. Sampel penelitian berjumlah 175 siswa diambil dengan menggunakan metode *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Hipotesis diuji menggunakan korelasi *product moment pearson*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif kecerdasan intelektual dengan prestasi belajar siswa dalam mata pelajaran ekonomi kelas X (nilai *Sig.(1-tailed)* = 0,000; (2) ada hubungan positif kecerdasan emosional dengan prestasi belajar siswa dalam mata pelajaran ekonomi kelas X (nilai *Sig.(1-tailed)* = 0,000; (3) ada hubungan positif kecerdasan spiritual dengan prestasi belajar siswa dalam mata pelajaran ekonomi kelas X (nilai *Sig.(1-tailed)* = 0,000.

ABSTRACT

THE RELATIONSHIP BETWEEN INTELLECTUAL, EMOTIONAL, SPIRITUAL INTELLIGENCE TO LEARNING ACHIEVEMENT IN STUDYING ECONOMICS OF THE TENTH GRADE STUDENTS

A Case Study in State Harekaka Senior High School

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This study aims to find out: (1) positive relationship of intellectual intelligence and student achievement in studying economics of the tenth grade students; (2) positive relationship of emotional intelligence and student achievement in studying economics of the tenth grade students; (3) positive relationship of spiritual intelligence and student achievement in studying economics of the tenth grade students.

This research is a case study and was conducted from March until April 2018. The population of this study were 428 students of state Harekaka Senior High School. The samples were 175 students and collected by using purposive sampling method. Questionnaire and documentation were used to collect the data. The technique of hypothesis testing was correlation product moment pearson.

The results of study are: (1) There is a positive relationship between intellectual intelligence and student achievement in studying economics of the tenth grade students (grades *(1-tailed)* = 0,000; (2) There is a positive relationship between emotional intelligence and student achievement in studying economics of the tenth grade students (grades *(1-tailed)* = 0,000; There is a positive relationship between spiritual intelligence and student achievement in studying economics of the tenth grade students (grades *(1-tailed)* = 0,000.