

ABSTRAK

HUBUNGAN KEDISIPLINAN DAN KEMANDIRIAN SISWA DENGAN MOTIVASI BELAJAR SISWA KELAS XI DI SMA NEGERI 1 DEPOK, SMA NEGERI 2 NGAGLIK DAN SMA KOLOMBO YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui (1) hubungan kedisiplinan dengan motivasi belajar siswa (2) hubungan kemandirian siswa dengan motivasi belajar siswa. Jenis penelitian ini termasuk penelitian korelasional yang dilaksanakan pada bulan Maret 2018 sampai dengan bulan April 2018

Subjek penelitian ini adalah siswa kelas XI di SMA N 1 Depok, SMA GAMA (Tiga Maret), dan SMA Kolombo di Kabupaten Sleman Yogyakarta. Dari populasi sebanyak 502 siswa, diambil sampel 223 dengan teknik *non Probability sampling*. Hipotesis diuji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan antara kedisiplinan siswa dengan motivasi belajar siswa (*Spearman's rho* = -0,507; nilai *sig (2-tailed)* = 0,000), 2) ada hubungan antara kemandirian siswa dengan motivasi belajar siswa (*Spearman's rho* = 0,646; nilai *sig (2-tailed)* = 0,000).

Kata kunci : Kedisiplinan Siswa, Kemandirian Siswa dan Motivasi Belajar Siswa

ABSTRACT

THE RELATION BETWEEN STUDENTS DISCIPLINE AND STUDENTS INDEPENDENCY AND STUDENTS LEARNING MOTIVATION OF THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL STUDENTS IN SMA NEGERI 1 DEPOK, SMA NEGERI 2 NGAGLIK AND SMA KOLOMBO YOGYAKARTA

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This research aims to discover (1) the relation between students' discipline and students' learning motivation (2) the relation between students' independency and students' learning motivation. This is a correlational research that was carried out from March until April 2018.

The subjects of this research were students of the eleventh grade students of SMA N 1 Depok, SMA GAMA (Tiga Maret), and SMA Kolombo in Sleman, Yogyakarta. The population were 502 students, the samples were 223 students taken by using non-probability sampling technique. The hypotheses were tested by using Spearman correlation.

The results show that: (1) there is a relation between students' discipline and students' motivation in learning process (*Spearman's rho* = -0,507; *sig. value (2-tailed)* = 0,000), (2) there is a relation between students' independency and students' motivation in learning process (*Spearman's rho* = 0,646; *sig. value (2-tailed)* = 0,000).

Key Word : Students Discipline, Students Independency, Students Learning Motivation