ABSTRAK

Tumbey, Chrincy Caterina. 2018. *Keefektifan Model Cooperative Integrated Reading And Composition (CIRC) dan Model Think Talk Write (TTW) dalam Pembelajaran Keterampilan Menulis Teks Eksposisi Siswa Kelas X SMA Santo Mikael Sleman Tahun Ajaran 2017/2018*. Skripsi. Yogyakarta: PBSI, JPBS, FKIP, USD.

Penelitian ini bertujuan untuk menguji keefektifan penggunaan model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) dan model *Think Talk Write* (TTW) pada keterampilan menulis teks eksposisi siswa kelas X SMA Santo Mikael Sleman tahun ajaran 2017/2018. Selain itu, penelitian ini juga bertujuan menguji seberapa tinggi tingkat keterampilan siswa dalam menulis teks eksposisi dengan menggunakan model CIRC dan TTW.

Desain penelitian menggunakan *nonequivalent control group design* dengan prates dan pascates. Variabel penelitiannya yaitu (1) variabel bebas berupa penggunaan model CIRC dan TTW dan (2) variabel terikat berupa tingkat keterampilan menulis teks eksposisi. Sampel penelitian menggunakan kelas X A sebagai kelompok CIRC dan kelas B sebagai kelompok TTW yang telah ditentukan dengan teknik *simple random sampling*. Teknik penbumpulan data yaitu menggunakan tes tertulis, observasi dan dokumentasi. Validitas instrumen penelitian menggunakan validitas isi (*expert judgment*).

Hasil penelitian tentang keefektifan model pembelajaran CIRC dan TTW dapat disimpulkan sebagi berikut, (1) keterampilan menulis teks eksposisi siswa dengan menggunakan model pembelajaran CIRC memiliki nilai rata-rata 84,31 dengan peningkatan sebesar 18,41 dari nilai rata-rata awal 65,90; (2) keterampilan menulis teks eksposisi dengan menggunakan model pembelajaran TTW memiliki nilai rata-rata 79,54 dengan peningkatan sebesar 17,27% dari nilai rata-rata awal 62,27; dan (3) penggunaan model CIRC lebih efektif dibandingkan model TTW dalam meningkatkan keterampilan menulis teks eksposisi siswa berdasarkan nilai *Sig.2 tailed* sebesar 0,002 lebih kecil dari taraf signifikansi 0,05 (5%). Dengan demikian, kedua media tersebut dapat digunakan dalam pembelajaran menulis teks eksposisi dengan kebutuhan karena dapat meningkatkan keterampilan menulis teks eksposisi siswa dengan cukup signifikan.

Kata kunci : keefektifan, CIRC dan TTW, keterampilan menulis teks eksposisi.

ABSTRACT

Tumbey, Chrincy Caterina. 2018. *The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Model and Think Talk Write (TTW) in Learning Writing Skill of Exposition Text for 10th Grade Students of St. Mikael High School Sleman in Academic Year 2017/2018*. Skripsi. Yogyakarta: PBSI, JPBS, FKIP, USD.

This research is aimed to measure the effectiveness of using Cooperative Integrated Reading and Composition (CIRC) and Think Talk Write (TTW) models in writing skills of exposition text for 10th grader of St. Mikael Sleman in academic year 2017/2018. In addition, this study also aimed to examine how high the level of student skill writing exposition text by used CIRC and TTW model.

The design of this research was using nonequivalent control group design with pretest and posttest. The research variables were (1) independent variable which used CIRC and TTW models and (2) the dependent variable that used the level of student's skill on exposition writing. The research samples were XA class as the CIRC group and XB class as TTW group. Those groups had been determined by simple random sampling technique. The technique of collecting data used writing tests, observation, and documentation. The validity of the research instrument used the validity of the content (expert judgment).

The research results on the effectiveness of the CIRC and TTW learning models indicated that (1) the student's skill of writing exposition text which used CIRC had mean 84,31 with an increase of 18,41% from the early average value 65,90; (2) the student's skill of writing exposition text which used TTW had mean 79,54 increase of 17,27% from the early average 62,27; and (3) using CIRC model was more effective than using TTW model in enhancing the student's skill of writing exposition text based on the score of Sig.2 tailed 0,002, which was lower than significant level 0,05 (5%). Therefore, both of the models can be used in learning writing of exposition text because it can improve student's skill of writing exposition text significantly.

Keyword : effectiveness, CIRC and TTW model, skill writing exposition text.