

ABSTRACT

Andre, Arnoldus. (2018). *Mentoring Activities in Micro Teaching Class to Enhance Students' Teaching Readiness*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Students' teaching readiness is important in order to do better teaching performance. One of the ways to enhance the students' teaching readiness is through mentoring. This research investigates the implementation of mentoring activities to enhance the students' teaching readiness in Micro Teaching class of English Language Education Study Program in Sanata Dharma University.

There were three research questions which had been formulated in this research. The research questions of this research were (1) how is mentoring implemented in Micro Teaching Class? (2) What do the Micro Teaching students understand about mentoring? And (3) To what extent does mentoring enhance the students' teaching readiness in Micro Teaching Class?

The research conducted a qualitative study. The researcher collected the data by conducting observation in the class, distributing the questionnaire and conducting the interview. The participants of this research were nineteen students of Micro Teaching class E of English Language Education Study Program in Sanata Dharma University. The researcher conducted a purposive sampling in order to select the participants to be interviewed.

From the findings, it can be concluded that mentoring enhanced the students' teaching readiness. The students understood the term of mentoring for enhancing their teaching readiness in Micro Teaching class. From mentoring, the students obtained many benefits related with their confidence, motivation, and language and teaching skill. Those made the students become more ready to do teaching performance.

Keywords: Students' teaching readiness, Mentoring, Qualitative study

ABSTRAK

Andre, Arnoldus (2018). *Mentoring Activities in Micro Teaching Class to Enhance Students' Teaching Readiness*. Yogyakarta: Program Studi Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Kesiapan mahasiswa dalam mengajar sangat penting untuk mempersiapkan mahasiswa melakukan pengajaran yang lebih baik. Salah satu cara untuk meningkatkan kesiapan mahasiswa dalam mengajar adalah melalui mentoring. Penelitian ini menyelidiki penerapan mentoring dalam meningkatkan kesiapan mahasiswa dalam mengajar di kelas Micro Teaching program studi Pendidikan Bahasa Inggris di Universitas Sanata Dharma.

Ada dua rumusan masalah dalam penelitian ini. Rumusan masalahnya adalah (1) Bagaimana mentoring diterapkan di kelas Micro Teaching? (2) Apa mahasiswa pahami tentang mentoring? (3) Sejauh mana mentoring mampu meningkatkan kesiapan mahasiswa dalam mengajar di kelas Micro Teaching?

Penelitian ini menggunakan kualitatif studi. Peneliti mengumpulkan data dengan cara mengadakan observasi di dalam kelas, membagikan kuisioner dan mengadakan wawancara. Peserta dari penelitian ini adalah sembilan belas mahasiswa kelas Micro Teaching program studi Pendidikan Bahasa Inggris di Universitas Sanata Dharma. Peneliti mengadakan purposive sampling untuk memilih beberapa peserta yang diwawancarai.

Berdasarkan hasil temuan, dapat disimpulkan bahwa mentoring meningkatkan kesiapan mahasiswa dalam mengajar. Para mahasiswa memahami bahwa mentoring meningkatkan kesiapan mengajar para mahasiswa di kelas Micro Teaching. Dari mentoring, para mahasiswa mendapat banyak manfaat yang berhubungan dengan kepercayaan diri, motivasi dan kemampuan bahasa dan mengajar. Semua hal tersebut membuat mahasiswa menjadi lebih siap dalam melakukan pengajaran.

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