

ABSTRAK

Yuniaryani, Theresia. 2018. *Pengembangan Buku Ajar Bahasa Indonesia Kelas X dengan Mengintegrasikan Nilai-Nilai Pendidikan Karakter Yayasan Tarakanita*. Tesis. Yogyakarta: Program Studi Pendidikan Bahasa dan Sastra Indonesia Program Magister, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini merupakan penelitian pengembangan atau (R and D) mengacu pada prosedur pengembangan dari Borg and Gall (2003). Prosedur pengembangan dalam penelitian ini meliputi tujuh tahap yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, dan (7) revisi produk. Penelitian ini mengembangkan buku ajar Bahasa Indonesia untuk kelas X dengan mengintegrasikan nilai-nilai pendidikan karakter Yayasan Tarakanita, seperti compassion, celebration, competence, conviction, creativity, community, KPKC (keadilan perdamaian dan keutuhan penciptaan), kedisiplinan, dan kejujuran.

Hasil penelitian menunjukkan bahwa produk buku ajar Bahasa Indonesia kelas X dengan mengintegrasikan nilai-nilai pendidikan karakter Yayasan Tarakanita dinilai layak oleh validator ahli materi dengan skor 81,56 dengan kategori “Baik” dan validator ahli media dengan skor 3,46 dengan kategori “Baik”. Produk buku ajar secara spesifik memperlihatkan karakteristik penerapan nilai-nilai pendidikan karakter Yayasan Tarakanita dalam (1) kompetensi dasar, (2) materi ajar, (3) tugas pembelajaran, dan (4) penilaian pembelajaran.

Kompetensi dasar dalam buku ajar terdiri atas kompetensi dasar sikap, pengetahuan, dan keterampilan. Kompetensi dasar sikap sosial mengintegrasikan nilai-nilai pendidikan karakter Yayasan Tarakanita. Kompetensi dasar pengetahuan dalam setiap bab buku ajar ini sampai pada kompetensi pengetahuan C6 mengkreasi agar peserta didik mempunyai kemampuan berpikir tingkat tinggi (HOTS). Kompetensi dasar keterampilan dalam buku ajar ini mencakup keterampilan konkrit dan keterampilan abstrak. Materi pembelajaran yang terdapat dalam produk buku ajar ini memuat empat jenis yaitu faktual, konseptual, prosedural, dan metakognitif. Tugas yang diberikan pada produk buku ajar dalam penelitian ini mewartahi keempat prosedur model pembelajaran bahasa berbasis genre. Setiap bab dalam buku teks terdiri dari empat bagian yaitu (1) membangun konteks, (2) menelaah model, (3) mengonstruksi terbimbing, dan (4) mengonstruksi mandiri. Penilaian dalam produk buku ajar ini terdiri atas penilaian sikap, pengetahuan, keterampilan. Pada penilaian sikap inilah nilai-nilai karakter Tarakanita diintegrasikan

Kata Kunci: Sastra, novel, karakter, motivasi pendidikan karakter, buku ajar Bahasa Indonesia, kelas X

ABSTRACT

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The results of this study are expected to provide new understanding for the readers in general as well as for the future researchers who will conduct more in-depth research with different approaches, figures, and literary works.

This research is a R&D research referring to the development procedure from Borg and Gall (2003). Development procedure in this research contains seven steps. They are (1) potency and problems, (2) data collection, (3) design product, (4) design validation, (5) design revision, (6) trial product, (7) product revision. This research develops the Indonesian Language Book Grade X by Integrating The Value of Tarakanita Character Education such as compassion, celebration, competence, conviction, creativity, community, JPIC (Justice of peace and integrity of creation), discipline, and honesty.

The result of this research shows that the Indonesian Language Book Grade X by Integrating The Value of Tarakanita Character Education is considered suitable by the expert validator with the score of 81.56 with the category of “good”. This product specifically demonstrates the value of Tarakanita character education in (1) Basic competence, (2) learning material, (3) learning assignment, (4) learning assessment.

Basic competence in this product consists of the competence of attitude, knowledge, and skill. Social competence integrates the value of Tarakanita character education. Knowledge competence in each chapter in this product covers knowledge competence in C6 in which students are led to have higher order thinking (HOTS). Skill competence in this product contains concrete skills and abstract skills. The learning material in this product covers kinds such as factual, conceptual, procedural, and metacognitive. The learning assignment in this product covers four procedures of the genre-based language learning model. Each chapter in this product consists of four parts: (1) building the context, (2) analyzing the model, (3) constructing the guided, and (4) constructing independently. The learning assessment covers the assessment of attitude, knowledge, and skill. In this attitude assessment, the values of Tarakanita are integrated.

Keywords: character education, the Indonesian language book, grade X