

## ABSTRAK

**Marselinus Sugiarto Moses “Hubungan Antara Gaya Kepemimpinan Demokratis Guru A Dengan Motivasi Belajar Siswa Kelas X Sekolah B Di Sleman Yogyakarta”. Program Studi Pendidikan Fisika Jurusan Matematika Dan Ilmu Pengetahuan Alam Fakultas Keguruan Dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta 2018.**

Tujuan penelitian ini untuk (1) Mengetahui bagaimana tingkat gaya kepemimpinan demokratis guru A Sekolah B di Sleman Yogyakarta (2) Mengetahui bagaimana tingkat motivasi belajar siswa kelas X Sekolah B di Sleman Yogyakarta (3) Mengetahui bagaimana hubungan antara gaya kepemimpinan demokratis guru A dengan motivasi belajar siswa kelas X Sekolah B di Sleman Yogyakarta.

Sampel penelitian ini berjumlah 32 siswa kelas X Sekolah B di Sleman Yogyakarta. Instrument yang digunakan adalah kuisisioner, observasi dan wawancara. Analisis data yang dilakukan dengan menggunakan uji korelasi pearson yang menghasilkan kesimpulan sebagai hasil penelitian.

Hasil penelitian menunjukkan bahwa (1) gaya kepemimpinan demokratis guru A Sekolah B di Sleman Yogyakarta, yaitu berada pada kategori baik, dengan persentase nilai rata-rata yaitu 68,294 %; (2) motivasi belajar siswa kelas X Sekolah B di Sleman Yogyakarta, yaitu berada pada kategori baik, dengan persentase nilai rata-rata yaitu 69,85 %; (3) ada hubungan positif dan signifikan, yang berada pada level korelasi sedang, diantara gaya kepemimpinan demokratis guru A dengan motivasi belajar siswa kelas X Sekolah B di Sleman Yogyakarta.

Kata kunci: kepemimpinan, demokratis, motivasi.

## ABSTRACT

**Marselinus Sugiarto Moses “The Relation between the Democratic Leadership Style of the A Teacher and the Learning Motivation of the Class X at B School, Sleman Yogyakarta”. Physics Education Study Program Department of Mathematics and Science Faculty of Teachers Training and Education Sanata Dharma University 2018.**

The aims of this research were (1) To identify the category of democratic leadership style used by teacher A at School B, Sleman Yogyakarta, (2) To measure the category of learning motivation in class X at School B, Sleman Yogyakarta, (3) To measure the relations between the democratic leadership style used by teacher A and the learning motivation in class X at School B, Sleman Yogyakarta.

The sample of this research were 32 students in class X at B School, Sleman Yogyakarta. The instruments used were questionnaire, observation, and interview. The data analysis was done by using Pearson correlation test which drew the conclusions as the research's results.

The research's results show that (1) the democratic leadership style used by teacher A at School B, Sleman Yogyakarta, belongs to the good category, with the average percentage 68,294 %; (2) the learning motivation in class X at School B, Sleman Yogyakarta, belongs to the good category, with the average percentage 69,85 %; (3) there is a positive and significant relation at moderate correlation level between the democratic leadership style used by teacher A and the learning motivation in class X at School B, Sleman Yogyakarta.

**Keywords:** leadership, democratic, motivation.