

ABSTRAK
PENGEMBANGAN BUKU CERITA BERGAMBAR
TENTANG KERAGAMAN BUDAYA DI PULAU JAWA
UNTUK PEMBELAJARAN MEMBACA SISWA KELAS II SD

Bagas Sinungging Rahmat

Universitas Sanata Dharma

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Penelitian ini merupakan penelitian pengembangan yang berawal dari potensi dan masalah tentang keberagaman budaya dan pembelajaran membaca. Potensi yang ditemukan adalah penggunaan buku cerita bergambar sebagai sarana pembelajaran membaca di sekolah. Masalah yang muncul adalah fenomena intoleransi terhadap kebudayaan di Indonesia. Oleh karena itu, peneliti melakukan pengembangan terhadap buku cerita bergambar tentang keragaman budaya. Tujuan dari penelitian ini adalah mengembangkan buku cerita bergambar berjudul “Ranu dan Yani” dan mengetahui kualitas buku cerita bergambar yang dihasilkan.

Jenis penelitian ini adalah *Research and Development (R&D)*. Peneliti mengadopsi penelitian pengembangan dari Borg & Gall. Prosedur pengembangan dimodifikasi menjadi tujuh langkah, yaitu (1) riset dan pengumpulan data, (2) perencanaan desain produk, (3) pengembangan produk awal, (4) validasi produk awal, (5) revisi produk awal, (6) uji coba terbatas, dan (7) revisi produk akhir. Peneliti melakukan observasi dan wawancara kepada guru kelas II dan siswa kelas II SD Kanisius Eksperimental Mangunan sebagai data analisis kebutuhan. Peneliti juga menyiapkan tabel kuesioner berdasarkan beberapa prinsip pengembangan materi menurut Tomlinson (1998) sebagai proses validasi kualitas buku cerita bergambar.

Validasi dilakukan oleh dua validator, yaitu satu dosen ahli dan satu guru kelas II SD Kanisius Eksperimental Mangunan. Validasi menghasilkan skor sebesar 4,035 dengan kategori “Baik”, sehingga layak digunakan pada tahap uji coba terbatas. Dari uji coba terbatas diketahui bahwa buku cerita bergambar tergolong dalam kategori “Sangat Baik” dengan rata-rata skor 4,80. Buku yang dikembangkan sesuai dengan lima prinsip pengembangan materi menurut Tomlinson (1998) dan dapat membantu siswa kelas II dalam mengembangkan kemampuan membaca.

Kata kunci: penelitian pengembangan, buku cerita bergambar, keragaman budaya, pembelajaran membaca.

ABSTRACT
THE DEVELOPMENT OF STORY BOOKS
ABOUT CULTURAL DIVERSITY IN JAVA
FOR LEARNING READING STUDENT CLASS II SD

Bagas Sinungging Rahmat
University of Sanata Dharma
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This research is a development research that originated from the potential and problems of cultural diversity and reading learning. The potential that is found is the use of picture books for learning reading in school. The problem that is intolerance to culture in Indonesia. Therefore, researchers do the development of picture books about cultural diversity. The purpose of this research is to develop a picture storybook titled "Ranu and Yani" and know the quality of the resulting picture book.

This type of research is Research and Development (R & D). Researchers adopted a development study from Borg & Gall. Development procedures modified to seven steps, namely (1) research and data collection, (2) product design planning, (3) initial product development, (4) initial product validation, (5) revision of the initial product, (6) limited, and (7) revised final product. Researchers do observation and interview were conducted with second-grade teachers and second graders of SD Canisius Experimental Mangunan to take data needs analysis. The researcher also prepared a questionnaire table containing the statement by taking some principles of material development according to Tomlinson (1998) as a validation process of picture book quality.

Validation is done by two validators, one is an expert lecturer and one second-grade teacher of SD Canisius Experimental Mangunan. Validation yields a score of 4.035 with the "Good" category, so it is worth using in the limited trial phase. The storybook was tested to six students which are in second graders of SD Kanisius Experimental Mangunan to know opinion about the quality of the developed picture storybooks. From a limited trial, it is known that picture books are classified as "Excellent" with an average score of 4.80. Books developed in accordance with the assessment criteria of the principle of material development used. Books developed in accordance with the five principles of material development according to Tomlinson (1998) and can help second graders to develop reading skills.

Keywords: development research, picture storybook, cultural diversity, learning through reading.