

ABSTRAK

Hardiyanti, Bernadeta Tri. (2016). *Pengembangan Alat Peraga Pembelajaran IPS SD Materi Keragaman Budaya Indonesia Berbasis Metode Montessori*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Saanata Dharma.

Kata Kunci: penelitian dan pengembangan, alat peraga, IPS, keragaman budaya Indonesia, metode Montessori

Latar belakang penelitian ini adalah kurangnya ketersediaan dan penggunaan alat peraga untuk materi keragaman budaya Indonesia serta kebutuhan alat peraga dalam pembelajaran. Penelitian dilaksanakan pada sampel yaitu SD N Karangwuni 1 pada siswa kelas IV tahun ajaran 2015/2016. Tujuan penelitian adalah untuk mengembangkan alat peraga keragaman budaya Indonesia dengan konsep alat peraga Montessori yang sudah ada kemudian, mengembangkan alat peraga dengan kualitas baik.

Metode penelitian dalam penelitian ini adalah penelitian dan pengembangan (R&D). Model yang digunakan adalah model pengembangan yang dipaparkan oleh Ali dan Asrori (2014) dan Sugiyono (2015). Model tersebut dimodifikasi ke dalam lima langkah pengembangan, yaitu potensi dan masalah, penyusunan rencana, pengembangan bentuk awal produk, validasi produk dan uji coba lapangan terbatas.

Hasil penelitian menunjukkan bahwa alat peraga keragaman budaya Indonesia dikembangkan dengan konsep alat peraga Montessori (*flags of the world*) dan memiliki komponen peta timbul Indonesia, bendera dan kartu budaya serta kotak penyimpanan bendera dan kartu budaya. Validasi alat peraga oleh ahli menunjukkan kualitas sangat baik dengan rerata penilaian sebesar 3,9. Uji coba lapangan terbatas menunjukkan bahwa nilai yang diperoleh siswa pada *post-test* lebih tinggi daripada *pretest* dengan selisih rerata nilai sebesar 37,2. Dengan demikian, dapat disimpulkan bahwa alat peraga keragaman budaya Indonesia telah dikembangkan dari alat peraga Montessori yang sudah ada, memiliki kualitas sangat baik dan membantu siswa dalam mempelajari keragaman budaya di Indonesia.

ABSTRACT

Hardiyanti, Bernadeta Tri. (2016). *Development of Elementary School Social Studies Learning Material for Indonesian Culture Variety Based on Montessori Method*. A Thesis. Yogyakarta: Elementary School Teacher Education Study Program, Sanata Dharma University.

Keywords: Research and Development, material, Social Studies, Indonesian culture variety, Montessori method

The background of this research were the lack of availability and use of material for Indonesian culture lesson, and also the need of material in learning. The research was conducted on a sample that was SD N Karangwuni 1 in the fourth grade students of the school year 2015/2016. The purpose of research were to develop the material of Indonesian culture variety with the concept of Montessori material which had been existed and then, to improve the material with good quality.

The research method in this study was Research and Development (R & D). The model used was based from Ali and Asrori (2014), and Sugiyono (2015). The model was modified into a five-step development, they are the potentialities and problems, the planning, the development of basic form of products, product validation and restricted experiment.

The results of research showed that the material of Indonesian culture variety was developed with the concept of Montessori material (flags of the world) and it had some components: Indonesian maps, cultural flags and cards and its storage box. The material had been validated by experts and it showed very good quality with the judgment average 3.9. Restricted experiment showed that the scores which were obtained by the students at post test were higher than pretest with the difference in the average number 37.2. Thus, it can be concluded that the material of Indonesian culture variety had been developed from the existing Montessori material, it had very good quality and help students in learning Indonesia culture variety.