

ABSTRAK**STUDI KOMPARASI TINGKAT LITERASI ASESMEN CALON
PENDIDIK DI PROGRAM STUDI PENDIDIKAN EKONOMI
UNIVERSITAS SANATA DHARMA PADA BERBAGAI SEMESTER DAN
INDEKS PRESTASI**

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Penelitian ini bertujuan untuk: (1) menguji dan menganalisis perbedaan tingkat literasi asesmen calon pendidik di Program Studi Pendidikan Ekonomi Universitas Sanata Dharma pada semester II, IV, VI dan VIII; dan (2) menguji dan menganalisis perbedaan tingkat literasi asesmen calon pendidik berdasarkan indeks prestasi.

Penelitian ini dilaksanakan di Program Studi Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma pada bulan Maret-April 2018. Populasi penelitian meliputi seluruh calon pendidik di Program Studi Pendidikan Ekonomi yang berjumlah 175 calon pendidik. Responden penelitian berjumlah 122 calon pendidik. Teknik sampling yang digunakan yaitu proporsional sampling. Data dikumpulkan dengan menggunakan tes. Teknik analisis data dilakukan dengan analisis *one way anova*.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan tingkat literasi asesmen di antara calon pendidik pada semester II, IV, VI dan VIII di Program Studi Pendidikan Ekonomi Universitas Sanata Dharma; dan (2) ada perbedaan tingkat literasi asesmen calon pendidik berdasarkan indeks prestasi di Program Studi Pendidikan Universitas Sanata Dharma.

Kata kunci: literasi asesmen, calon pendidik, semester, indeks prestasi.

ABSTRACT

COMPARATIVE STUDY OF ASSESSMENT LITERACY LEVEL OF PROSPECTIVE TEACHER IN THE STUDY PROGRAM OF ECONOMIC EDUCATION OF SANATA DHARMA UNIVERSITY AT VARIOUS SEMESTERS AND ACADEMIC ACHIEVEMENT INDEX

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The purposes of this study were: (1) to examine and analyze the difference of assessment literacy level of prospective teacher in the Study Program of Economic Education of Sanata Dharma University at II, IV, VI and VIII semesters; and (2) to examine and analyze the difference of assessment literacy level of prospective teacher based on the academic achievement index.

The research was conducted in the Study Program of Economic Education of Faculty of Teacher Training and Education of Sanata Dharma University on March-April 2018. The population of the study was all prospective teachers in the Study Program of Economic Education covered 175 prospective teachers. The respondent of the study covered 122 prospective teachers. The sampling techniques uses proportional sampling. The data collection technique was test. The data analysis technique was one way anova.

The results of data analysis showed that: (1) there was a difference of assessment literacy level among prospective teacher at II, IV, VI and VIII semesters in the Study Program of Economic Education of Sanata Dharma University; and (2) there was a difference of assessment literacy level among prospective teachers in Study Program of Economic Education of Sanata Dharma University.

Keywords: *assessment literacy, prospective teacher, semester, academic achievement index.*