

**ABSTRAK****PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU TIPE *NESTED* UNTUK SISWA KELAS IV SEKOLAH DASAR MENGACU KURIKULUM 2013**

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Latar belakang dari penelitian ini berdasarkan analisis kebutuhan yang menunjukkan perlunya contoh perangkat pembelajaran terpadu tipe *nested* untuk siswa kelas IV Sekolah Dasar mengacu Kurikulum 2013. Penelitian ini bertujuan untuk menghasilkan suatu produk berupa perangkat pembelajaran terpadu yang memuat Rencana Pelaksanaan Pembelajaran (RPP) lengkap beserta lampirannya dan mengacu Kurikulum 2013.

Penelitian ini merupakan jenis penelitian dan pengembangan. Pengembangan perangkat pembelajaran terpadu tipe *nested* ini menggunakan prosedur pengembangan Borg and Gall yang dikombinasikan dengan prosedur pengembangan Dick and Carey. Hasil dari modifikasi kedua prosedur pengembangan tersebut digunakan peneliti sebagai landasan dalam penelitian. Prosedur pengembangan yang digunakan dalam penelitian ini terdiri dari 7 tahapan: yaitu: (1) analisis kebutuhan dan tujuan, (2) penelitian dan pengumpulan informasi, (3) pengembangan produk awal, (4) evaluasi formatif, (5) revisi desain, (6) evaluasi sumatif, (7) revisi produk, hingga menghasilkan desain produk final berupa perangkat pembelajaran terpadu tipe *nested* untuk siswa kelas IV SD Sekolah Dasar mengacu Kurikulum 2013. Instrumen dalam penelitian ini adalah pedoman wawancara, lembar kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV SD Negeri Deresan, SD Negeri Condongcatur dan SD Negeri Dayuharjo. Kuesioner digunakan untuk validasi kualitas perangkat pembelajaran terpadu tipe *nested* oleh dua pakar pembelajaran terpadu dan dua guru kelas IV Sekolah Dasar.

Berdasarkan validasi dua orang pakar pembelajaran terpadu Kurikulum 2013 menghasilkan skor 4,44 (sangat baik) dan 4,38 (sangat baik), dua guru kelas IV SD menghasilkan skor 4,43 (sangat baik) dan 3,98 (baik). Perangkat pembelajaran tersebut memperoleh rerata skor 4,43 dan termasuk dalam kategori “sangat baik”. Skor perangkat pembelajaran terpadu tipe *nested* untuk siswa kelas IV Sekolah Dasar yang mengacu Kurikulum 2013 memiliki kualitas “sangat baik”.

**Kata Kunci:** Pembelajaran terpadu tipe *nested*, perangkat pembelajaran, Kurikulum 2013.

**ABSTRACT**  
**THE DEVELOPMENT OF INTEGRATED LEARNING TOOL USING NESTED TYPE**  
**FOR THE FOURTH GRADE ELEMENTARY SCHOOL REFERRING TO CURRICULUM**  
**2013**

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*The background of this research is based on needs analysis showing the necessity for giving examples of nested integrated learning tools for the fourth grade students of Elementary School referring to the Curriculum 2013. This research aims to produce a product in the form of integrated learning tools that contain a complete Lesson Plan (RPP) and its attachments referring to the Curriculum 2013 system.*

*This research uses research and development method to discuss the data. The development of the integrated learning tools itself uses Borg and Gall's development procedures which is combined with Dick and Carey's. The result from the modification of both development procedures is intended as the primary substruction in the research. There contains seven stages of development procedures used in the research: (1) potential and problems, (2) data collection, (3) designing the product, (4) formulative evaluation, (5) revising the design, (6) sumative evaluation, (7) revising the product, which has produced the final design product in the form of integrated learning tools in nested type earmarked for the 4th grade Elementary School's students referring to Curriculum 2013. Interview guidelines, questionnaire sheets, and giving an attachment in the form of documented photos are chosen to complete the research's instruments. The interview is used in order to analyse the requirement of the 4th grade teachers of Deresan, Condongcatur, and Dayuharjo which all regarded as State Elementary Schools. The distribution of the questionnaire sheets has done in order to make a quality validation of the nested-type integrated learning tools done by two integrated learning experts and two 4th grade elementary school teachers, while the documentation is used as the complementary of the interview and questionnaire data collection.*

*As the conclusion of the validity from the two integrated learning experts of Curriculum 2013 this research produces score of 4,44 (regarded as excellent) and 4,38 (regarded as good). The learning tools get acquirement score average of 4,43 which is categorized as "excellent". The score of the nested-type of integrated learning tools for the 4th grade Elementary School students which is referring to Curriculum 2013 is regarded as "excellent" in quality.*

**Keywords:** *nested-type of integrated learning, learning tools, Curriculum 2013.*