

ABSTRACT

Nilam, Fransiska Amara. (2018). *The Effectiveness of Corrective Peer Written Feedback in Complying with Minimum Requirements in Writing Recount Texts: An Experimental Research*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Writing is the one of the important skills in English. Besides, according to Hamid (2012), writing is assumed as a main standard in academic achievement (as cited in Bijami et al., 2013). Thus, the enhancement of writing skill through a particular strategy is important. In light of this, corrective peer written feedback has been proposed by Hyland and Hyland (2006) as an effective strategy to improve students' writing skill.

Hence, this research aimed at answering a research question: To what extent is corrective peer written feedback effective for students in complying with minimum requirements in writing recount texts?

In order to answer the research question, an experimental research was conducted towards 57 students at SMA Bopkri 1 Yogyakarta. There were observation sheets, tests and interview as the research instruments. The observation sheets were used to observe the students' behaviour at the first meeting. The corrective peer written feedback was implemented in the experimental group, whereas the implementation of peer written feedback was conducted in the control group. Moreover, there were 20 students who were interviewed at the end of the lessons.

After conducting the research, the results asserted that there were significant differences in the pre-test and post-test scores in both experimental and control group with $p<0.05$. Nonetheless, the experimental group showed a higher enhancement in the mean than the control group. In addition, the results of observation sheets and interview revealed that the corrective peer written feedback could motivate the students in improving their writing skill. In conclusion, corrective peer written feedback could advance students' writing skill in complying with minimum requirements. As a recommendation, this research can be used to conduct another study related to this topic.

Keywords: Writing, Minimum Requirements, Recount text, Corrective Peer Written Feedback, Experimental Research

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Menulis merupakan salah satu keterampilan penting dalam bahasa Inggris. Selain itu, menurut Hamid (2012), menulis dianggap sebagai standar utama dalam pencapaian akademik (seperti dikutip dalam Bijami dkk, 2013). Oleh karena itu, peningkatan keterampilan menulis melalui strategi tertentu penting untuk dilakukan. Mempertimbangkan hal tersebut, pemberian umpan balik tertulis secara korektif oleh teman telah diusulkan oleh Hyland dan Hyland (2006) sebagai strategi efektif untuk meningkatkan keterampilan menulis siswa.

Oleh karena itu penelitian ini bertujuan untuk menjawab rumusan masalah, yaitu: Sejauh mana umpan balik tertulis secara korektif efektif untuk siswa dalam memenuhi persyaratan minimum pada teks recount?

Untuk menjawab rumusan masalah, penelitian eksperimental dilakukan terhadap 57 siswa di SMA Bopkri 1 Yogyakarta. Lembar observasi, tes dan wawancara merupakan instrumen penelitian. Lembar observasi digunakan untuk mengamati perilaku siswa pada pertemuan pertama. Umpan balik tertulis secara korektif diimplementasikan dalam kelompok eksperimen, sedangkan pelaksanaan umpan balik tertulis dilakukan di kelompok kontrol. Selain itu, ada 20 siswa yang diwawancara pada akhir pembelajaran.

Setelah melakukan penelitian, hasil yang diperoleh menegaskan bahwa ada perbedaan yang signifikan dalam nilai pre-test dan post-test pada kelompok eksperimen dan kontrol dengan $p<0,05$. Meskipun demikian, kelompok eksperimen menunjukkan peningkatan yang lebih tinggi di rerata daripada kelompok kontrol. Selain itu, hasil lembar observasi dan wawancara mengungkapkan bahwa umpan balik tertulis secara korektif dapat memotivasi siswa dalam meningkatkan keterampilan menulis mereka. Dapat disimpulkan bahwa umpan balik tertulis secara korektif dapat meningkatkan keterampilan menulis siswa dalam memenuhi persyaratan minimum. Sebagai rekomendasi, penelitian ini dapat digunakan untuk melakukan penelitian lain yang terkait dengan topik ini.

Kata kunci: Writing, Minimum Requirements, Recount text, Corrective Peer Written Feedback, Experimental Research