

ABSTRAK

Wicaksono, Elena Mahanani. (2018). "*Pengembangan Alat Peraga Pembelajaran Bahasa Indonesia SD Materi Membaca Berbasis Metode Montessori*". Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Kata kunci: penelitian dan pengembangan, metode Montessori, alat peraga Montessori, alat peraga alfabet dan kartu bergambar, prestasi belajar, membaca, bahasa Indonesia

Penelitian ini dilatarbelakangi oleh kesulitan siswa kelas I Sekolah Dasar dalam pembelajaran bahasa Indonesia pada materi membaca. Untuk mengatasi permasalahan dalam membaca tersebut peneliti melakukan pembelajaran dengan menggunakan alat peraga. Alat peraga yang digunakan diharapkan dapat membantu siswa berpikir secara konkret dan mengurangi verbalisme dalam proses pembelajaran. Alat peraga juga dapat membantu siswa dalam merangsang daya pikir, bernalar, serta melatih kreativitas.

Alat peraga yang peneliti gunakan berbasis metode Montessori. Metode Montessori menggunakan alat peraga diberbagai bidang pembelajaran. Salah satu alat peraga yang peneliti gunakan adalah *Individual Reading Material (IRM)* dan *Small Movable Alphabet (SMA)* yang peneliti kembangkan menjadi alat peraga alfabet dan kartu bergambar berbasis metode Montessori. Alat peraga alfabet dan kartu bergambar tersebut yang peneliti gunakan dalam penelitian.

Jenis penelitian ini menggunakan jenis penelitian dan pengembangan (R&D). Sebuah penelitian yang bertujuan untuk mengembangkan alat peraga bahasa Indonesia berbasis metode Montessori. Langkah penelitian ini memodifikasi langkah pengembangan menurut Sugiyono dan *Borg and Gall* yang terbagi menjadi 5 tahap penelitian pengembangan yaitu (1) potensi masalah, (2) perencanaan, (3) pengembangan desain, (4) validasi produk, dan (5) uji coba lapangan terbatas.

Pengembangan alat peraga berbasis metode montesori tersebut dilakukan berdasarkan karakteristik alat peraga Montessori yang terdiri dari lima ciri yaitu (1) menarik, (2) bergradasi, (3) *auto-correction*, (4) *auto-education*, dan (5) kontekstual. Alat peraga yang telah dikembangkan sudah divalidasi oleh ahli. Hasil penelitian menggunakan alat peraga alfabet dan kartu bergambar dinyatakan layak untuk digunakan. Hal tersebut dapat dilihat dalam perbandingan nilai *pretest* yaitu 45,67 dan *posttest* yaitu 90,12. Berdasarkan perbandingan nilai tersebut terjadi persentase kenaikan sebesar 98%.

ABSTRACT

Wicaksono, Elena Mahanani. (2018). “*Developing Learning Aids for Indonesia Language Lesson for Elementary School Reading Material Based on Montessori Method*”. Thesis. Yogyakarta: Elementary School Teacher Education Study Program, Sanata Dharma University.

Keywords: research and development, Montessori method, Montessori learning aid, alphabet and picture card learning aids, learning achievement, reading, Indonesia language

The background this research is the difficulty of students in Indonesia language lesson in reading material. In order to cope the problems in the reading, the researcher conducted study by using learning aid. The learning aids are hoped to be able to help students to think in concrete way and decrease verbalism in the learning process. The learning aids can also help students to stimulate their thinking skill, reasoning skill, and to improve their creativity.

The learning aids, that are used by the researcher, are based on Montessori method, in which the learning aid is used in various lessons. One of learning aids used by the researcher is *Individual Reading Material (IRM)* and *Small Movable Alphabet (SMA)*. Those learning aids are developed by the researcher into alphabet and picture card learning aids based on Montessori method. Those alphabet and picture card learning aids are used in this research.

The type of the research was Research and Development (R&D). The research aimed to develop learning aids for Indonesia language lesson based on Montessori method. In conducting the research, the researcher adapted developmental steps from Sugiyono and Borg & Gall which consists of 5 steps of developmental research, namely (1) conducting problem analysis, (2) planning, (3) developing the design, (4) validating the product, and (5) limited field testing.

The development process of those Montessori-based learning aids was conducted based on five characteristics of Montessori learning aids, namely (1) interesting, (2) having gradation, (3) auto-correction, (4) auto-education, and (5) contextual. The developed learning aids have been validated by experts. The research result showed that alphabet and picture card learning aids are proper to use. It could be seen in the comparison between the pretest score, which is 45,67, and posttest, score which is 90,12. Based on the comparison, the percentage of improvement is 98%.