

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU TIPE
SEQUENCED MENGACU KURIKULUM 2013 UNTUK SISWA KELAS IV
SEKOLAH DASAR**

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Penelitian ini dilakukan sesuai dengan analisis kebutuhan yang menunjukkan perlunya suatu contoh perangkat pembelajaran terpadu tipe *sequenced* mengacu kurikulum 2013. Tujuan dalam penelitian ini ialah mengetahui kualitas perangkat pembelajaran terpadu tipe *sequenced* mengacu kurikulum 2013 untuk siswa kelas IV sekolah dasar.

Penelitian ini memakai langkah-langkah Borg dan Gall tentang penelitian dan pengembangan yang akan dikombinasikan dengan desain instruksional yang dikembangkan oleh Dick dan Carey. Terdapat sepuluh langkah yang dikembangkan Borg dan Gall, namun peneliti hanya mengambil tujuh dari sepuluh langkah yaitu: 1) Potensi Masalah, 2) pengumpulan data, 3) desain produk, 4) validasi desain, 5) revisi disain, 6) ujicoba produk, dan 7) revisi produk.

Berdasarkan hasil validasi uji coba terbatas yang dilakukan oleh kedua pakar pembelajaran terpadu dan dua guru sekolah dasar kelas IV, pakar validator pembelajaran terpadu (A) memberikan skor rata-rata 3.58 dengan kategori “Baik”, dan pakar validator pembelajaran terpadu (B) memberikan skor rata - rata 3,72 dengan kategori “Baik”. Sedangkan validator yang dilakukan oleh guru SD Kelas IV (A) memberikan skor rata-rata 4,54 dengan kategori “Sangat Baik”, sedangkan guru SD Kelas IV (B) membrikan skor rata- rata 4,14 dengan kategori “Baik”. Berdasarkan hasil skor yang peneliti dapatkan menunjukkan bahwa produk yang peneliti kembangkan mengenai perangkat pembelajaran terpadu tipe *sequenced* memiliki kualitas “Baik”.

Kata Kunci: Pembelajaran Terpadu Tipe *Sequenced*, perangkat pembelajaran, Kurikulum 2013

ABSTRACT

**DEVELOPMENT OF SEQUENCED TYPE INTEGRATED LEARNING DEVICE
REFERRING TO 2013 CURRICULUM FOR 4TH GRADE ELEMENTARY
STUDENTS**

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This research was conducted in accordance with requirement analysis that shows the necessity for an example of integrated sequenced type learning device referring to the 2013 curriculum. The purpose of this research is to find out the quality of integrated sequenced type of learning device referring to 2013 curriculum for 4th grade elementary students.

This research uses Borg and Gall's approach on the research and development to be combined with the instructional design developed by Dick and Carey. There are ten steps developed by Borg and Gall. However, the researcher only applied seven out of the ten steps namely: 1) Potential Problem, 2) Data Collection, 3) Product Design, 4) Design Validation 5) Design Revision, 6) Product Testing, and 7) Product Revision.

According to a limited trial validation conducted by two integrated learning experts and two 4th grade elementary school teachers, The integrated learning validation expert (A) gave an average score of 3.58 with "Good" category and the integrated learning validation expert (B) gave an average score of 3.72 with "Good" category. While the validation done by 4th grade elementary teacher (A) gave an average score of 4.54 with the category of "very good", the 4th grade elementary teacher (B) gave an average score of 4.14 with "Good" category. Based on the results of the research obtained by the researcher, it shows that the product developed by the researcher about sequenced type integrated learning device has a "Good" quality.

Keywords: Sequenced Type Integrated Learning, learning device, 2013 Curriculum