

ABSTRAK

HUBUNGAN GAYA BELAJAR, FASILITAS BELAJAR, DAN LINGKUNGAN BELAJAR DENGAN PRESTASI BELAJAR MAHASISWA ANGKATAN 2016 PROGRAM STUDI PENDIDIKAN EKONOMI UNIVERSITAS SANATA DHARMA YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif gaya belajar dengan prestasi belajar mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta, (2) hubungan positif fasilitas belajar dengan prestasi belajar mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta, (3) hubungan positif lingkungan belajar dengan prestasi belajar mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta.

Penelitian ini adalah penelitian *ex post facto* yang dilaksanakan pada bulan Maret 2018. Populasi penelitian ini adalah mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta yang berjumlah 99 orang mahasiswa. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Hipotesis diuji dengan menggunakan korelasi Spearman Rank.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif gaya belajar dengan prestasi belajar mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta (nilai *Sig.(1-tailed)* = 0,021); (2) tidak ada hubungan positif fasilitas belajar dengan prestasi belajar mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta (nilai *Sig.(1-tailed)* = 0,192); (3) tidak ada hubungan positif lingkungan belajar dengan prestasi belajar mahasiswa angkatan 2016 Program Studi Pendidikan Ekonomi Universitas Sanata Dharma Yogyakarta (nilai *Sig.(1-tailed)* = 0,416).

ABSTRACT

**THE RELATIONS BETWEEN LEARNING STYLE, LEARNING
FACILITY, LEARNING ENVIRONMENT AND LEARNING
ACHIEVEMENT OF UNIVERSITY STUDENTS OF 2016 BATCH OF
ECONOMICS EDUCATION STUDY PROGRAM OF SANATA DHARMA
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The goals of this research is to find out: (1) the positive relations between learning style and learning achievement of the students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta, (2) the positive relation between learning facility and learning achievement of the students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta, (3) the positive relation between learning environment and learning achievement of the students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta.

This research uses the ex-post facto method which was held in March 2018. The objects of this research were 99 students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta. The data were collected by questionnaires and documentation. The hypothesis was examined by using the correlation theory of Spearman Rank.

The result shows that: (1) there are positive relations of learning style and learning achievement of the students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta (score *Sig.(1-tailed)* = 0,021); (2) there is no positive relation of learning facility and learning achievement of the students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta (score *Sig.(1-tailed)* = 0,192); (3) there is no positive relation of learning environment and learning achievement of the students of 2016 batch of Economics Education Study Program of Sanata Dharma University, Yogyakarta (score *Sig.(1-tailed)* = 0,416).