ABSTRAK

HUBUNGAN ANTARA MINAT BELAJAR, DUKUNGAN ORANG TUA, SARANA BELAJAR DI SEKOLAH, INTENSITAS PENGGUNAAN INTERNET DAN MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN

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Penelitian ini bertujuan untuk mengetahui ada atau tidak hubungan antara: 1) minat belajar dengan motivasi belajar siswa; 2) dukungan orang tua dengan motivasi belajar siswa; 3) sarana belajar di sekolah dengan motivasi belajar siswa; dan 4) intensitas penggunaan internet dan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan April - Juli 2017 di SMA N 1 Ngemplak, SMA N 1 Ngaglik, SMA N 2 Ngaglik, SMA N 1 Mlati, SMA N 1 Minggir, SMA N 1 Depok, SMA N Sayegan, dan SMA N 2 Sleman. Sampel penelitian berjumlah 459 siswa diambil dengan teknik *random sampling*. Uji hipotesis dilakukan menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara minat belajar dengan motivasi belajar siswa (*Spearman's rho* = 0,311; nilai *sig. (2-tailed)* = 0,000); 2) ada hubungan positif antara dukungan orang tua dengan motivasi belajar siswa (*Spearman's rho* = 0,288; nilai *sig. (2-tailed)* = 0,000); 3) ada hubungan positif antara sarana belajar di sekolah dengan motivasi belajar siswa (*Spearman's rho* = 0,202; nilai *sig. (2-tailed)* = 0,000); dan 4) ada hubungan positif antara intensitas penggunaan internet dengan motivasi belajar siswa (*Spearman's rho* = -0,195; nilai *sig. (2-tailed)* = 0,000).

ABSTRACT

THE RELATIONSHIP BETWEEN INTEREST IN LEARNING, PARENTAL SUPPORT, LEARNING FACILITIES IN SCHOOL, INTENSITY OF INTERNET USAGE AND STUDENT'S LEARNING MOTIVATION IN PUBLIC SENIOR HIGH SCHOOLS IN SLEMAN REGENCY

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The purposes of this research are to find out whether there is the relationship between: 1) interest in learning and student's learning motivation; 2) parental support and student's learning motivation; 3) learning facilities in school and student's learning motivation; and 4) intensity of internet usage and student's learning motivation.

This research is a correlation research which was conducted from April to July 2017 in SMA N 1 Ngemplak, SMA N 1 Ngaglik, SMA N 2 Ngaglik, SMA N 1 Mlati, SMA N 1 Minggir, SMA N 1 Depok, SMA N Sayegan, and SMA N 2 Sleman. The samples of research were 459 students taken by random sampling technique. Hypothesis Test has been tested by using Spearman Rank correlation.

The result shows that: 1) there is a positive correlation between interest in learning and student's learning motivation (*Spearman's rho* = 0,311; value *Sig. (2-tailed)* = 0,000); 2) there is a positive relationship parental support and student's learning motivation (*Spearman's rho* = 0,288; value *Sig. (2-tailed)* = 0,000); 3) there is a positive relationship between learning facilities and student's learning motivation (*Spearman's rho* = 0,202; value *sig. (2-tailed)* = 0,000); and 4) there is a positive relationship between intensity of internet usage and student's learning motivation (*Spearman's rho* = 0,195; value *sig. (2-tailed)* = 0,000).