

## ABSTRAK

### MEMAHAMI DINAMIKA GURU SD DALAM PROSES MENGEMBANGKAN PENILAIAN PADA RENCANA PELAKSANAAN PEMBELAJARAN (RPP) (Sebuah Studi Kasus)

Leonardus Riyan Sutapa  
Universitas Sanata Dharma  
2018

Mengembangkan Rencana Pelaksanaan Pembelajaran (RPP) merupakan kegiatan yang dilakukan guru dalam meningkatkan kualitas belajar siswa. Untuk dapat melihat tingkat ketercapaian siswa dilakukan sebuah penilaian pembelajaran. Namun yang terjadi, peneliti menemukan adanya kesulitan pada guru SD Berjaya (*pseudonym*) dalam mengembangkan penilaian. Penelitian ini bertujuan untuk mengetahui penyebab kesulitan yang dihadapi oleh guru SD dalam mengembangkan penilaian pembelajaran.

Untuk mempelajari kasus tersebut peneliti menggunakan metode studi kasus (*case study*). Partisipan dalam penelitian ini adalah Ibu Tuti (*pseudonym*) sebagai guru kelas bawah dan Ibu Bunga (*pseudonym*) seorang guru kelas atas. Data diperoleh melalui observasi, studi dokumentasi, dan wawancara. Data yang telah terkumpul dianalisis dengan menggunakan uji kredibilitas, triangulasi, dan transferabilitas.

Berdasarkan proses analisis tersebut diidentifikasi bahwa pemahaman tentang standar penilaian yang terjadi pada Ibu Tuti berbeda dengan pemahaman yang terjadi pada Ibu Bunga. Perbedaan pemahaman tersebut mengakibatkan bentuk dan penerapan penilaian belajar siswa menjadi beragam dan bervariasi.

**Kata Kunci:** Rencana Pelaksanaan Pembelajaran (RPP), Guru SD.

**ABSTRACT****UNDERSTANDING THE DYNAMICS OF ELEMENTARY SCHOOL  
TEACHERS WITHIN THE PROCESS OF DEVELOPING ASSESSMENT  
INSTRUMENT IN THE LESSON PLAN  
(A Case Study)**

*Leonardus Riyan Sutapa  
Sanata Dharma University*

2018

*Developing Lesson Plan is an activity that teachers perform in order to improve the students' learning quality. In order to measure the level of students' achievement, an assessment on the learning process should be performed. Unfortunately, in the practice sometimes the elementary school teachers should deal with certain difficulties. With regards to the statement, the researcher through his study found similar situation among the teachers of Berjaya Elementary School (pseudonym) in developing the assessment instrument. Therefore, through the study the researchers would like to identify the matters that might become the difficulties in developing an assessment instrument among the elementary school teachers.*

*In order to identify these matters, a case study method was involved and the participants in the case study were Mrs. Tuti (pseudonym) who taught the lowe-class students and Mrs. Bunga (pseudonym) who taught the upper-class students. The data then were gathered through observation, documentation study, and interview. The data that had been gathered were analysed using credibility test, triangulation test, and transferability test.*

*Based on the results of the analysis, it was found that the understanding on the assessment standards between Mrs. Tuti and Mrs. Bunga has been different. The different understanding thus results in the diverse and various forms and implementations of assessment on students' achievement.*

**Keyword:** *Lesson Plan, Elementary School Teachers*