

## ABSTRAK

### HUBUNGAN KONDISI EKONOMI ORANG TUA DENGAN KEMANDIRIAN DAN KREATIVITAS BELAJAR SISWA DI SMAN 7 YOGYAKARTA DAN SMAN 8 YOGYAKARTA

Katharina Retni Wahanani Hardi  
Universitas Sanata Dharma  
2018

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan kondisi ekonomi orang tua dengan kemandirian dan kreativitas belajar siswa. Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan Mei 2018.

Populasi penelitian adalah seluruh siswa kelas XI SMAN 7 dan SMAN 8 Yogyakarta dengan jumlah 507 siswa. Sampel penelitian ini adalah siswa kelas XI sejumlah 224 siswa yang diambil dengan teknik *random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan uji t.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan kondisi ekonomi orang tua dengan kemandirian belajar siswa, yang dibuktikan dengan nilai *Spearman's rho* = -0,053; nilai *sig (2-tailed)* = 0,426; 2) tidak ada hubungan kondisi ekonomi orang tua dengan kreativitas belajar siswa, yang dibuktikan dengan nilai *Spearman's rho* = -0,045; nilai *sig (2-tailed)* = 0,500.

**Kata Kunci:** kondisi ekonomi, hubungan, kemandirian, kreativitas

## ABSTRACT

### **THE CONNECTION BETWEEN PARENTS' ECONOMIC CONDITIONS, STUDENT'S LEARNING INDEPENDENCE AND LEARNING CREATIVITY IN SMAN 7 YOGYAKARTA AND SMAN 8 YOGYAKARTA**

Katharina Retni Wahanani Hardi  
Sanata Dharma University  
2018

This research aim to know if there is any connection between the parents' economic conditions and the student's learning independence and the student's learning creativity. This research is a quantitative research, which was carried out in May 2018.

The research population were 507 students of the eleventh grade of SMA Negeri 7 and SMA Negeri 8 Yogyakarta. The samples were 224 students. The samples were taken by using random sampling technique. The researcher applied questionnaire in data collection. The researcher applied the T-Test to analyze the data.

The results of this research are: 1) There is no connection between the parents' economic condition and student's learning independence. It is proven by the Spearman's rho value = -0,053; sig value (2-tailed) = 0,426; 2) there is no connection between the parents' economic condition and student's learning creativity. It is proven by the Spearman's rho value = -0,045; sig value (2-tailed) = 0,500.

**Keywords:** economic condition, connection, independence, creativity