

**ABSTRAK****PENGEMBANGAN PROTOTIPE BUKU PENERAPAN NILAI-NILAI  
VINSENSIAN DALAM KURIKULUM 2013 UNTUK KELAS IV SD  
SANTO PAULUS BOJONEGORO TAHUN AJARAN 2017/2018**

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Fokus penelitian ini berkaitan nilai-nilai Vinsensian yang diajarkan di sekolah-sekolah di bawah naungan Yayasan Santa Louisa. Dari hasil wawancara dengan ketua Yayasan Santa Louisa, peneliti mendapatkan informasi bahwa nilai Vinsensian perlu diintegrasikan dalam pelajaran. Berdasarkan hasil angket dari dua guru kelas 4 SDK Santo Paulus Bojonegoro, peneliti mendapatkan data bahwa guru memerlukan contoh penerapan nilai Vinsensius ke dalam kurikulum 2013 berupa RPP. Penelitian ini bertujuan untuk menjelaskan langkah-langkah pengembangan “Prototipe Bukupenerapan Nilai-Nilai Vinsensian Dalam Kurikulum 2013 Untuk Kelas 4 SD Di Yayasan Santa Louisa” dan mendeskripsikan kualitasnya.

Jenis Penelitian yang digunakan adalah *Research and Development* dengan mengambil 6 langkah penelitian menurut Borg & Gall yaitu: 1) Potensi dan masalah, 2) Mengumpulkan informasi, 3) Desain produk, 4) Validasi desain, 5) Perbaikan desain, 6) Uji coba produk. Hasil validasi “Pengembangan Prototipe Buku Penerapan Nilai-Nilai Vinsensian Dalam Kurikulum 2013 Untuk Kelas 4 SD Di Yayasan Santa Louisa Tahun Ajaran 2017/2018”, isi cerita bergambar tentang Vinsensius mendapatkan nilai 4,7 (interval 1-5). Hasil validasi guru kelas 4 untuk RPP adalah 4,25 (interval 1-5). Jadi prototipe memiliki kualitas sangat baik dan dapat diujicoba setelah revisi.

Uji coba dilakukan di SDK Santo Paulus Bojonegoro dan diikuti 22 siswa. Nilai rata-rata KI.1 berupa sikap menghargai perbedaan agama perwujudan nilai Vinsensian cinta kasih mendapatkan skor rata-rata 4,09 (baik). Dan nilai rata-rata KI.2 tentang mempraktikkan sikap santun yang merupakan perwujudan nilai Vinsensian cinta kasih mendapatkan skor rata-rata 3,63 (baik). Jadi prototipe dapat membantu siswa untuk menghayati nilai-nilai Vinsensian dalam pembelajaran sesuai kurikulum 2013.

Kata Kunci : nilai-nilai Vinsensian, kurikulum 2013.

**ABSTRACT**

**DEVELOPMENT OF PROTOTYPE BOOK FOR APPLICATION OF  
VINSANSIAN VALUES IN THE 2013 CURRICULUM FOR CLASS IV  
PRIMARY SCHOOLS SAINT PAUL BOJONEGORO  
ACADEMIC YEAR 2017/2018**

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The focus of this study relates to the values of Vinsensian taught in schools under the auspices of the Santa Louisa Foundation. From the interview with the chairman of the Santa Louisa Foundation, researchers were informed that Vinsensian values need to be integrated in the lesson. Based on the results of a questionnaire from two 4th grade teachers of Primary School Saint Paul Bojonegoro, researchers get data that teachers need an example of applying Vinsensian value into the curriculum of 2013 in the form of Learning Implementation Plan. This study aims to explain the steps of developing the "Prototype of Adequate Vinsensian Values In Curriculum 2013 For Grade 4 Elementary School At Santa Louisa Foundation" and describe the quality.

Type of research used is Research and Development by taking 6 steps of research according to Borg & Gall namely: 1) Potential and problem, 2) Collecting information, 3) Product design, 4) Design validation, 5) Improvement design, 6) Test the product. Validation Results "Development of Prototype Books Application of Vinsensian Values In Curriculum 2013 For Grade 4 Elementary School In Santa Louisa Foundation for Academic Year 2017/2018", the contents of the pictorial story about Vincent got a score of 4.7 (interval 1-5). The 4th grade teacher validation result for the Learning Implementation Plan is 4.25 (interval 1-5). So the prototype has very good quality and can be tested after revision.

The trial was conducted at Primary School Saint Paul Bojonegoro and attended by 22 students. The average value of Core Competence 1 is the attitude of appreciating the difference of religion in the realization of Vinsensian love value getting an average score of 4,09 (good). And the average value of Core Competence 2 about practicing the polite attitude which is the embodiment of Vinsensian love value gets an average score of 3,63 (good). So prototypes can help students to live Vinsensian values in learning according to the 2013 curriculum.

Keywords: Vinsensian values, curriculum 2013.