

ABSTRAK

**HUBUNGAN PERHATIAN ORANGTUA DAN MOTIVASI BELAJAR
DENGAN PRESTASI BELAJAR PESERTA DIDIK BIDANG STUDI
AKUNTANSI DI SMK NEGERI 1 YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui hubungan positif dan signifikan antara: 1) perhatian orangtua dengan prestasi belajar peserta didik bidang studi akuntansi; 2) motivasi belajar dengan prestasi belajar peserta didik bidang studi akuntansi.

Penelitian ini merupakan penelitian *ex post facto* yang dilaksanakan di SMK Negeri 1 Yogyakarta pada bulan Maret-April 2018. Dengan populasi sebanyak 567 peserta didik diambil sampel penelitian sebanyak 126 peserta didik dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data dianalisis dengan menggunakan analisis deskriptif dan korelasi.

Hasil penelitian ini menunjukkan bahwa: 1) tidak terdapat hubungan yang positif dan signifikan antara perhatian orangtua dengan prestasi belajar peserta didik bidang studi akuntansi (*Correlation Coefficient*= +0,032; nilai Sig.(2-tailed)= 0,732); 2) tidak terdapat hubungan positif dan signifikan antara motivasi belajar dengan prestasi belajar peserta didik bidang studi akuntansi (*Corelation Coefficient*= +0,088; nilai Sig.(2-tailed)= 0,340).

Kata Kunci : Perhatian Orangtua, Motivasi Belajar, Dan Prestasi Belajar

ABSTRACT**RELATIONSHIP BETWEEN PARENT'S ATTENTION AND LEARNING MOTIVATION AND STUDENTS LEARNING ACHIEVEMENT OF ACCOUNTING COURSE IN SMK NEGERI 1 YOGYAKARTA**

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The purpose of this research is to find out the positive and significant relationship between. 1) parent's attention and student's learning achievement of accounting course; 2) learning motivation and student's learning achievement of accounting course.

This research is an *ex post facto* research that was carried out in SMK Negeri 1 Yogyakarta from March-April 2018. The population were 567 students and 126 students who became research samples taken by *purposive sampling* technique.

Data were gathered by the applying questionnaires technique and documentation. Data were analysed by applying descriptive and correlation.

The research result show that: 1) there is not positive and significant relationship between parent's attention and student's learning achievement of accounting course (*corelation coefficient*= +0,032; sig valve.(2-tailed)= 0,732); 2) there is not positive and significant relationship between learn motivation and student's learning achievement of accounting course (*corelation coefficient*= +0,088; sig valve.(2-tailed)= 0,340.

Keywords: parent's attention, learning motivation, and learning achievement.