

ABSTRAK

Riandono, Veronika Hertania Putri. 2018. *Kesantunan Berbahasa Antarguru dalam Situasi Informal di SMA Negeri 11 Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji tentang wujud dan maksud kesantunan berbahasa antarguru dalam situasi informal di SMA Negeri 11 Yogyakarta. Dalam penelitian terkait wujud dan maksud kesantunan berbahasa antarguru, peneliti mengkaji percakapan di luar proses belajar mengajar. Artinya, percakapan yang dilakukan di luar kegiatan pembelajaran meliputi obrolan santai di kantin, di perpustakaan, ruang guru, ruang UKS, lobi sekolah, dan lingkungan sekolah lainnya. Tujuan dari penelitian ini adalah mendeskripsikan wujud dan maksud tuturan antarguru dalam situasi informal di SMA Negeri 11 Yogyakarta.

Sumber data dalam penelitian ini ada dua. Pertama, sumber data lokasional yakni guru-guru di SMA Negeri 11 Yogyakarta dan kedua, sumber data substantif yakni adalah tuturan antarguru dalam situasi informal. Data penelitian berupa cuplikan-cuplikan tuturan percakapan guru SMA Negeri 11 Yogyakarta dalam situasi informal yang di dalamnya terdapat unsur kesantunan. Objek penelitiannya adalah kalimat yang dituturkan oleh guru-guru.

Kesimpulan dari penelitian ini adalah jumlah data tuturan total berjumlah tujuh puluh empat (74) data. Data tersebut diklasifikasikan menjadi enam (6) penanda kesantunan yaitu penanda tolong, penanda ayo, penanda coba, penanda biar, penanda mari, dan penanda silahkan. Selanjutnya, ketujuh puluh empat (74) data, dianalisis berdasarkan wujud dan maksud tuturan. Wujud tuturan ada tiga (3) yaitu wujud deklaratif, wujud interogatif, dan wujud imperatif. Maksud dalam data tuturan yang ditemukan ada tujuh belas (17) yaitu maksud menyuruh, maksud meminta, maksud memberi saran, maksud mengkritik, maksud menyindir, maksud mengingatkan, maksud menyatakan, maksud merayu, maksud memastikan, maksud permohonan izin, maksud menyapa, maksud memberi tahu, maksud mengajak, maksud menawarkan, maksud menyerukan, maksud mendesak, dan maksud mengagumi.

Kata kunci: kesantunan berbahasa, guru, informal informal, konteks.

ABSTRACT

Riandono, Veronika Hertania Putri. 2018. *Politeness in Speaking Between Teachers in Informal Situations in 11 Yogyakarta State High School*. Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program. Faculty of Teachers Training and Education. Sanata Dharma University.

This study examines the form and purpose of inter-teacher speaking politeness in informal situations in 11 Yogyakarta High School. In research related to the form and purpose of inter-teacher language politeness, researchers examine conversations outside the teaching and learning process. That is, conversations conducted outside of learning activities include casual chat in the canteen, in the library, the teacher's room, the UKS room, the school lobby, and other school environments. The purpose of this study is to describe the form and purpose of inter-teacher speech in an informal situation at SMA Negeri 11 Yogyakarta.

There are two sources of data in this study. First, locational data sources, namely the teachers in SMA Negeri 11 Yogyakarta and secondly, the substantive data sources, namely the inter-teacher speech in informal situations. The research data in the form of excerpts from the conversation speech of the teacher of SMA Negeri 11 Yogyakarta in an informal situation in which there is an element of politeness. The object of the research is the sentence spoken by the teachers.

The conclusion of this study is the total number of speech data totaling seventy four (74) data. The data is classified into six (6) politeness markers, namely markers of help, markers, markers, markers, let, markers, and markers please. Furthermore, the seventy-four (74) data are analyzed based on the form and purpose of speech. The form of speech is three (3), namely declarative form, interrogative form, and imperative form. The purpose of the speech data found is seventeen (17), namely the intention of telling, the intention of asking, the intention of giving advice, the intention of criticizing, the intention of insinuating, the purpose of reminding, the intention of saying, the intention of seducing, the intention of ensuring, the purpose of the request for permission know, the intention is to invite, the intention to bid, the intention is to call, the intention is urgent, and the intention is to admire.

Keywords: language politeness, teacher, informal informal, context.