

ABSTRAK

ANALISIS BUTIR SOAL PILIHAN GANDA ULANGAN AKHIR SEMESTER GENAP TAHUN PELAJARAN 2014/2015 MATA PELAJARAN PKn KELAS IV SD DI KECAMATAN DEPOK, SELMAN, YOGYAKARTA.

Oleh:
Intan Utami
121134175

Latar belakang penelitian ini adalah jarang dilakukannya penelitian analisis butir soal di Kecamatan Depok. Kualitas butir soal dapat dilakukan dengan cara menganalisis butir soal. Untuk itu peneliti melakukan penelitian dengan tujuan untuk mengetahui kualitas butir soal pilihan ganda Ulangan Akhir Semester (UAS) di Kecamatan Depok dengan cara menganalisis validitas isi, reliabilitas, daya beda, tingkat kesukaran dan keberfungsian pengecoh butir soal Penelitian ini bertujuan untuk mengetahui kualitas butir soal pilihan ganda Ulangan Akhir Semester (UAS) di Kecamatan Depok.

Jenis penelitian ini adalah kuantitatif deskriptif. Populasi penelitian adalah seluruh SD baik yang swasta maupun negeri di Kecamatan Depok yang menggunakan Kurikulum Tingkat Satuan Pendidikan (KTSP). Sampel pada penelitian ini ditentukan dengan menggunakan teknik pengambilan *purposive sampling*. Sampel dalam penelitian ini adalah SD di Kecamatan Depok yang menggunakan KTSP. Instrumen penelitian ini berupa wawancara dan daftar cek yang berisi daftar SD yang telah menyerahkan soal, jawaban siswa dan kunci jawaban.

Hasil penelitian menunjukkan bahwa (1) Validitas isi butir soal pilihan ganda UAS dinyatakan valid dengan persentase sebesar 100%. (2) Reliabilitas butir soal pilihan ganda UAS dinyatakan tinggi atau reliable yaitu sebesar 0,749%. (3) Daya beda butir soal pilihan ganda UAS dinyatakan baik dengan persentase sebesar 66,67%. (4) Tingkat kesukaran butir soal pilihan ganda UAS dinyatakan baik sebesar 50%. (5) Keberfungsian pengecoh butir soal UAS yang berfungsi dengan baik, yaitu sebesar 73,33%.

Kata kunci: analisis, pilihan ganda, mata pelajaran PKn, kelas IV.

ABSTRACT

ANALYSIS MULTIPLE-CHOICE QUESTIONS ITEM DURING SEMESTER TEST ON CIVIC EDUCATION SUBJECT BY FOURTH GRADERS OF ELEMENTARY SCHOOL, YEAR 2014/2015 IN DEPOK, SLEMAN, YOGYAKARTA.

By:
Intan Utami
121134175

The background of this study is to know the quality of a test in Depok. In Depok rarely uses an analysis of the test items. The quality of test can be detected by analyzing on each item from the questions. The aim of this study was to describe the criteria about the good in accordance with the content validity, reliability, power difference, level of difficulty and the functioning of humbug items on the semester final test towards the fourth graders in Depok specifically on the civic education subjects in the academic year 2014/2015.

This research used quantitative descriptive. The subject population was all elementary school students both the public and private school in Depok using Education Unit Level Curriculum (SBC)/ Kurikulum Tingkat Satuan Pendidikan (KTSP). Samples in this study were determined by using purposive sampling technique of sampling. The sample in this study was a primary school in Depok are using SBC/KTSP. This research instrument was in the form of a check list containing the list of elementary schools which have submitted questions, students' answers and answer keys.

The results showed that (1) The validity item of the multiple choice questions content during the Semester test was declared as valid with a percentage of 100%. (2) Reliability item of multiple choice questions during semester test expressed highly reliable in the amount of 0.749%. (3) Power difference of the multiple choice questions during semester test is declared good with a percentage of 66.67%. (4) The difficulty level of multiple choice questions during semester test showed a good result with the percentage of 50%. (5) the functioning of humbug items during semester test had been functioning properly, which scored 73.33%.

Key concept : analysis, items, subject, civic education, fourth graders