

ABSTRAK

**ANALISIS BUTIR SOAL PILIHAN GANDA ULANGAN AKHIR
SEMESTER GENAP TAHUN PELAJARAN 2014/2015 MATA
PELAJARAN PKN KELAS V SD DI KECAMATAN DEPOK**

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Latar belakang penelitian ini adalah untuk mengetahui kualitas suatu tes dengan melakukan analisis butir soal evaluasi. Evaluasi pendidikan merupakan suatu proses pengambilan keputusan sampai sejauh mana tujuan pembelajaran dapat dicapai siswa. Evaluasi pendidikan memerlukan suatu alat evaluasi untuk dapat memenuhi tujuan pembelajaran. Alat evaluasi perlu diketahui kualitasnya dengan melakukan analisis tes pada butir soalnya. Penelitian ini bertujuan untuk mengetahui validitas isi, reliabilitas, tingkat kesukaran, daya beda, dan efektifitas pengecoh butir soal pilihan ganda UAS genap tahun pelajaran 2014/2015 mata pelajaran PKN kelas V SD di Kecamatan Depok.

Jenis penelitian ini adalah kuantitatif deskriptif. Teknik pengumpulan data dalam penelitian ini adalah teknik dokumentasi dan teknik wawancara. Populasi dalam penelitian ini adalah 49 SD di Kecamatan Depok. Sampel dalam penelitian ini adalah 26 SD di Kecamatan Depok yang menggunakan kurikulum 2006 atau KTSP. Teknik analisis data dengan cara analisis kualitatif dilakukan untuk mengetahui validitas isi, sedangkan analisis kuantitatif untuk mengetahui reliabilitas, tingkat kesukaran, daya beda, dan efektifitas pengecoh dengan menggunakan bantuan *software MicroCat Iteman* versi 3.00.

Hasil analisis dalam penelitian ini menunjukkan bahwa berdasarkan validitas isi memiliki butir soal yang valid sebesar 93,33%. Koefisien reliabilitas *Alpha* sebesar 0,710. Hasil analisis tingkat kesukaran memiliki tingkat kesukaran sebesar 36,67% mudah, 53,33% sedang, dan 10% sulit. Hasil analisis daya beda memiliki daya beda sebesar 10% jelek, 76,67% cukup, dan 13,33% baik. Hasil analisis efektifitas pengecoh memiliki pengecoh berfungsi sebanyak 12 butir (40%) dan yang tidak berfungsi sebanyak 18 butir (60%).

Kata kunci : analisis butir soal, mata pelajaran PKN, pilihan ganda

ABSTRACT

THE ANALYSIS OF MULTIPLE-CHOICE ITEMS IN THE LAST SEMESTER'S FINAL TEST OF THE ACADEMIC YEAR 2014/2015 ON CIVIC EDUCATION SUBJECT GRADE 5 ELEMENTARY SCHOOL IN DEPOK DISTRICT

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The background of this study was to determine the quality of a test by analyzing the evaluation of the question items. The educational evaluation is a process of a decision-making to know how far the students can achieve the learning objectives. An educational evaluation requires an evaluation tool which can fulfill the learning objectives. The quality of the evaluation tool need to be known by doing the test analysis in every items of the questions. The aim of this research was to know the content validity, reliability, level of difficulty, different power, and the effectiveness of the humbug from the final test multiple-choice items of academic year 2014/2015 on civic education subject grade five elementary school in the Depok district.

The type of this research was qualitative descriptive. For the data gathering techniques, the researcher used documentation and interview techniques. The population for this research was 49 Elementary Schools in Depok district. The researcher used 26 Elementary Schools for the sample of this research which used the curriculum 2006 or KTSP. The data analysis techniques which used for this research was qualitative analysis to determine the validity of the content. However, the quantitative analysis used to determine the reliability, level of difficulty, different power, and effectiveness of the detractors with a Microcat Iteman software 3.00 version.

The result of this research showed that based on the content validity, there was 93,33% question items which were valid. The alpha reliability coefficient was 0,710. The result from the analysis of level difficulty had a difficulty level of 36,67% easy, 53,33% medium, and 10% difficult. The result from the analysis of different power had a different power of 10% bad, 76,67% adequate, 13,33% good. The result from the analysis of question's humbug which had a good function were 2 items (40%) and the question's humbug which were not have a good function are 18 items (60%).

Keywords: analysis question items, civil education subject, multiple-choice.