

**ABSTRAK**

**Analisis Butir Soal Pilihan Ganda Ulangan Akhir Semester (UAS)**

**Genap Tahun Pelajaran 2014/2015 Mata Pelajaran Pelajaran IPS**

**Kelas IV di Kecamatan Depok**

Oleh: Laurensia Erlina Apriliawati

NIM : 121134064

Analisis butir soal sangat diperlukan sebagai salah satu kontrol hasil prestasi belajar siswa. Hasil wawancara menunjukkan bahwa belum pernah dilakukan analisis butir soal UAS pilihan ganda di Kecamatan Depok maka dari itu peneliti memilih untuk melakukan penelitian butir soal UAS genap tahun pelajaran 2014/2015 mata pelajaran IPS kelas IV di Kecamatan Depok. Penelitian ini bertujuan untuk mengetahui validitas isi, reliabilitas, tingkat kesukaran, daya pembeda dan efektivitas pengecoh butir soal UAS.

Jenis penelitian ini adalah kuantitatif deskriptif non eksperimental. Populasi penelitian ini sejumlah 49 SD di Kecamatan Depok yang mengimplemetasikan Kurikulum 2006 atau KTSP, sedangkan sampel penelitian adalah 28 SD. Teknik pengumpulan data dilakukan dengan wawancara dan dokumentasi. Teknik analisis data dilakukan secara kualitatif untuk menganalisis validitas isi. Sementara itu analisis kuantitatif dilakukan untuk mengetahui reliabilitas, tingkat kesukaran, daya pembeda, dan efektifitas pengecoh dengan menggunakan *software IteMan* versi 3.00.

Hasil analisis penelitian data menunjukkan bahwa (1) semua butir soal UAS dinyatakan valid. (2) Koefisien *Alpha* sebesar 0,771 menunjukkan bahwa tingkat reliabilitas soal tinggi. (3) Tingkat kesukaran butir adalah 53,34% mudah, 43,33% sedang dan 3,33% masuk dalam kategori sulit. (4) Daya Pembeda butir soal adalah 46,67% sangat baik, 33,3% cukup baik, dan sedang 20%. (5) Pengecoh pada butir soal dapat dinyatakan berfungsi yaitu sebesar 23,33% dan pengecoh yang tidak berfungsi sebesar 76,67%

**Kata Kunci:** Analisis butir soal, *IteMan*.

**ABSTRACT**

**Analysis of Multiple Choice Items for Class IV IPS Final Semester Test (UAS)**

**On Even Semester in the Academic Year 2014/2015**

**in Depok District**

By: Laurensia Erlina Apriliawati

Student Number: 121134064

*Analyzing multiple choice items was indispensable to control of students' achievement. So far, there was no UAS multiple choice items analysis in Depok district, therefore the researcher conducted research for IPS UAS multiple choice items in even semester in the academic year 2014/2015 for the fourth grade students. This study aimed to determine the content validity, reliability, level of difficulty, distinguishing feature and effectiveness of UAS deceiver item.*

*This research is a quantitative-descriptive non experimental research. This study population were 49 elementary schools in Depok that implemented Curriculum 2006 or SBC, whereas the study samples were 28 Elementary Schools. The data was collected through interviews and documentations. The data analysis technique was conducted qualitatively to analyze the validity of the content. Moreover, the quantitative analysis was conducted to determine the reliability, level of difficulty, distinguishing features, and effectiveness of deceiver items using Iteman 3.00.*

*Results of analysis of data showed that (1) all UAS multiple choice items were valid. (2) Alpha coefficient of 0.771 indicated that the level of reliability questions was high. (3) The level of difficulty of the multiple choice items consisted of 53.34% easy questions, 43.33% medium questions and 3.33% hard questions. (4) The differentiator items were categorized as followed 46.67% were categorized as excellent, 33.3% which were categorized as good, and 20% were categorized into medium. (5) Deceiver items which are functional were 23.33% and deceiver items which were not functional were 76.67%.*

**Keywords: Analysis of multiple choice items, Iteman**

