

## ABSTRAK

### **PENGARUH EFIKASI DIRI, MOTIVASI BELAJAR, DAN LINGKUNGAN SEKOLAH TERHADAP PRESTASI BELAJAR SISWA PADA MATA PELAJARAN EKONOMI KELAS X DAN XI IIS DI SMA NEGERI 6 YOGYAKARTA**

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2018

Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh efikasi diri terhadap prestasi belajar Ekonomi; (2) pengaruh motivasi belajar terhadap prestasi belajar Ekonomi; (3) pengaruh lingkungan sekolah terhadap prestasi belajar Ekonomi; dan (4) pengaruh efikasi diri, motivasi belajar, dan lingkungan sekolah terhadap prestasi belajar Ekonomi. Penelitian ini merupakan penelitian eksplanatori. Penelitian ini dilaksanakan di SMA Negeri 6 Yogyakarta pada bulan Juni 2018. Teknik sampling yang digunakan adalah sampling jenuh. Sampel penelitian sebanyak 75 responden. Teknik pengumpulan data yang digunakan meliputi dokumentasi untuk prestasi belajar Ekonomi serta kuesioner untuk efikasi diri, motivasi belajar, dan lingkungan sekolah. Teknik analisis data yang digunakan adalah analisis regresi berganda.

Hasil analisis data menunjukkan bahwa: (1) efikasi diri berpengaruh positif terhadap prestasi belajar Ekonomi; (2) motivasi belajar tidak berpengaruh terhadap prestasi belajar Ekonomi; (3) lingkungan sekolah berpengaruh negatif terhadap prestasi belajar Ekonomi; dan (4) efikasi diri, motivasi belajar, dan lingkungan sekolah secara bersama-sama berpengaruh positif terhadap prestasi belajar Ekonomi.

**Kata kunci:** efikasi diri, motivasi belajar, lingkungan sekolah, dan prestasi belajar.

**ABSTRACT**

**THE EFFECT OF SELF-EFFICACY, LEARNING MOTIVATION, AND SCHOOL ENVIRONMENT ON STUDENT ACHIEVEMENT IN ECONOMIC SUBJECT OF THE TENTH AND ELEVENTH GRADE OF SOCIAL STUDIES PROGRAM IN SMA NEGERI 6 YOGYAKARTA**

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*This research aimed to examine and analyze: (1) the effect of self-efficacy on student achievement in economic; (2) the effect of learning motivation on student achievement in economic; (3) the effect of school environment on student achievement in economic; and (4) the effect of self-efficacy, learning motivation, and school environment on student achievement in economic. This research is explanatory study. This research was conducted in SMA Negeri 6 Yogyakarta on June 2018. The sampling technique was saturation sampling technique. The sample consisted of 75 students. The data collection methods were documentation for gathering student achievement in economic subject and questionnaires for measuring self-efficacy, learning motivation, and school environment. The data analysis technique was multiple linear regression.*

*The results of data analysis showed that: (1) self-efficacy had positive effect on student achievement in economic; (2) learning motivation had no effect on student achievement in economic; (3) school environment had negative effect on student achievement in economic; and (4) self-efficacy, learning motivation, and school environment had effect on student achievement in economic.*

**Keywords:** *self-efficacy, learning motivation, school environment, student achievement*