

ABSTRAK

**PENGARUH EFIKASI DIRI DAN *SELF-REGULATED LEARNING*
TERHADAP PRESTASI BELAJAR TEORI EKONOMI MIKRO
MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI
UNIVERSITAS SANATA DHARMA YOGYAKARTA**

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2018

Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh efikasi diri terhadap prestasi belajar Teori Ekonomi Mikro; (2) pengaruh *self-regulated learning* terhadap prestasi belajar Teori Ekonomi Mikro; dan (3) pengaruh efikasi diri dan *self-regulated learning* secara bersama-sama terhadap prestasi belajar Teori Ekonomi Mikro. Penelitian ini merupakan penelitian kausalitas. Penelitian ini dilaksanakan di Program Studi Pendidikan Ekonomi Universitas Sanata Dharma pada bulan Mei 2018. Teknik sampling yang digunakan adalah sampling jenuh. Populasi penelitian meliputi mahasiswa Pendidikan Ekonomi Universitas Sanata Dharma yang mengikuti mata kuliah Teori Ekonomi Mikro pada Tahun Akademik 2017/2018. Sampel penelitian sebanyak 55 responden. Teknik pengumpulan data menggunakan dokumentasi untuk prestasi belajar Teori Ekonomi Mikro serta kuesioner untuk efikasi diri dan *self-regulated learning*. Teknik Analisis data menggunakan analisis regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) efikasi diri tidak berpengaruh terhadap prestasi belajar Teori Ekonomi Mikro; (2) *self-regulated learning* tidak berpengaruh terhadap prestasi belajar Teori Ekonomi Mikro; dan (3) efikasi diri dan *self-regulated learning* secara bersama-sama tidak berpengaruh terhadap prestasi belajar Teori Ekonomi Mikro.

Kata kunci: efikasi diri, *self-regulated learning*, prestasi belajar

ABSTRACT**THE EFFECT OF SELF-EFFICACY AND SELF-REGULATED LEARNING
ON STUDENT ACHIEVEMENT OF MICRO ECONOMIC THEORY OF
ECONOMIC EDUCATION STUDY PROGRAM OF SANATA DHARMA
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This study aims to test and analyze: (1) the effect of self-efficacy on student achievement of Micro Economic Theory; (2) the effect of self-regulated learning on student achievement of Micro Economic Theory; and (3) the effect of self-efficacy and self-regulated learning on student achievement of Micro Economic Theory. This research is causality research. This research was conducted in Economic Education Study Program of Sanata Dharma University in May 2018. The research sampling technique was saturated sampling. The research population were students who took Micro Economic Theory course in Academic Year 2017/2018. The research sample covered 55 respondents. The data collection techniques were documentation for student achievement on Micro Economic Theory and a questionnaire for self-efficacy and self-regulated learning. The data analysis technique was multiple linear regression analysis.

The results of data analysis showed that: (1) self-efficacy did not affect the student achievement of Micro Economic Theory; (2) self-regulated learning did not affect the student achievement of Micro Economic Theory; and (3) self-efficacy and self-regulated learning did not affect the student achievement of Micro Economic Theory.

Key words: *self-efficacy, self-regulated learning, student achievement*