

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TWO STAY TWO STRAY* (TSTS) UNTUK MENINGKATKAN PARTISIPASI DAN HASIL BELAJAR SISWA PADA MATA PELAJARAN EKONOMI KELAS X DI SMA PANGUDI LUHUR YOGYAKARTA

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Penelitian ini bertujuan untuk menerapkan model pembelajaran kooperatif tipe *Two Stay Two Stray* (TSTS) untuk meningkatkan partisipasi dan hasil belajar siswa pada mata pelajaran ekonomi kelas X SMA Pangudi Luhur Yogyakarta.

Jenis penelitian ini adalah penelitian tindakan kelas yang dilaksanakan pada bulan Agustus - September 2018. Subjek penelitian ini adalah siswa kelas X di SMA Pangudi Luhur Yogyakarta tahun ajaran 2018/2019. Penelitian tindakan kelas dilaksanakan dalam dua siklus di mana setiap siklusnya memiliki tahapan yang sama, yakni tahap perencanaan, pelaksanaan, pengamatan, dan refleksi. Data dikumpulkan dengan observasi, kuesioner, tes, dokumentasi, dan wawancara. Data dianalisis menggunakan teknik analisis deskriptif dan analisis komparatif.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *Two Stay Two Stray* (TSTS) dapat meningkatkan partisipasi dan hasil belajar siswa pada mata pelajaran ekonomi kelas X. Peningkatan partisipasi pada siklus pertama sebesar 35,29% (60,6% siswa mencapai target) dan siklus kedua sebesar 35,29% (100% siswa mencapai target). Hasil belajar pada siklus pertama meningkat sebesar 33,33% (75,76% siswa tuntas) dan siklus kedua sebesar 26,47% (100% siswa tuntas).

ABSTRACT**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL OF *TWO STAY TWO STRAY* (TSTS) TO IMPROVE STUDENTS PARTICIPATION AND LEARNING RESULT ON ECONOMIC SUBJECT AT THE TENTH GRADE STUDENTS OF PANGUDI LUHUR SENIOR HIGH SCHOOL YOGYAKARTA**

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This study aims to apply the type of *Two Stay Two Stray* (TSTS) cooperative learning model to improve student participation and learning result on economic subjects the tenth grade student of Pangudi Luhur High School Yogyakarta.

This research was a classroom action research which was conducted from August - September 2018. The subjects of this research were the tenth grade students of Pangudi Luhur Senior High School Yogyakarta 2018/2019 academic year. This classroom action research was carried out in two cycles in which each cycle had the same steps, namely the stages of planning, implementation, observation, and reflection. Data were collected through observation, questionnaires, tests, documentation, and interview. Data were analyzed by using descriptive analysis techniques and comparative analysis.

The result shows that cooperative learning model type *Two Stay Two Stray* (TSTS) can improve the participation and learning result on economic subject at the tenth grade students of Pangudi Luhur Senior High School, Yogyakarta. The improvement of students participation in the first cycle is 35,29% (60,6% of students reached the target) and the second cycle is 35,29% (100% of students reach the target). Learning result in the first cycle increased by 33,33% (75,76% students passed) and the second cycle was 26,47% (100% students passed).