

ABSTRAK

Maria Pere Toby. 2018. Dampak Penerapan *Blended Learning* Dalam Pembelajaran Gerak Lurus Beraturan Terhadap Hasil Belajar Dan Kemandirian Belajar Peserta Didik Di Kelas X IPA Sman 1 Nagawutung.

Penelitian ini bertujuan untuk mengetahui bagaimana dampak penerapan *Blended Learning* terhadap hasil belajar dan kemandirian belajar peserta didik kelas X IPA pada pokok bahasan gerak lurus beraturan.

Subyek penelitian ini adalah peserta didik kelas X IPA SMAN 1 Nagawutung tahun ajaran 2018/2019 dengan jumlah subyek 18 peserta didik. Penelitian dilaksanakan pada tanggal 16 Juli sampai dengan 10 Agustus 2018. Penelitian ini menerapkan *treatment Blended Learning* dalam pembelajaran pada pokok bahasan gerak lurus beraturan. Desain penelitian yang digunakan adalah penelitian kuantitatif dan kualitatif. Penelitian kualitatif mengenai deskripsi pengamatan kemandirian belajar peserta didik selama di kelas. Penelitian kuantitatif mengenai hasil belajar dan kuesioner kemandirian belajar. Hasil belajar peserta didik berupa *pretest-posttest* dianalisis menggunakan *Uji T* untuk kelompok dependen dengan bantuan SPSS 20.

Hasil penelitian menunjukkan bahwa penerapan *Blended Learning* pada peserta didik kelas X IPA SMAN 1 Nagawutung pada pokok bahasan gerak lurus beraturan adalah dapat meningkatkan hasil belajar dan kemandirian belajar peserta didik.

Kata kunci: *Blended Learning*, Kemandirian Belajar, Hasil Belajar

ABSTRACT

Maria Pere Toby.2018.The Impact of Blended Learning Application on Learning Process Towards Learning Result and Student's Independence Learning in Class X IPA of SMAN 1 Nagawutung.

This study aims to determine how the impact of Blended Learning on learning result and student's independence learning of class X on the Uniform Linear Motion subject.

The subjects of this study were student of class X IPA in SMAN 1 Nagawutung at 2018/2019 academic year, which total of 18 subjects. The research was held on July 16th to August 10th, 2018. The research used quantitative and qualitative research design. The qualitative research regarding to the description of students' learning independent observation during class. The quantitative research regarding to the learning result and learning independence questionnaire. Student's learning result which shape of several pretest-posttest were analyzed using the T test for the dependent group.

The result shows that the application of Blended Learning in class X IPA of SMAN 1 Nagawutung on the Uniform Linear Motion subject was able to improve the learning result and student's independence learning.

Keywords: *Blended Learning, independent learning, learning result*