

**ABSTRAK**

**KETERLAKSANAAN LAYANAN DASAR BIMBINGAN  
(BIMBINGAN DAN KONSELING KOMPERHENSIF) OLEH  
GURU KELAS 4-6 SEKOLAH DASAR DI KECAMATAN  
BAYAT, KLATEN, JAWA TENGAH**

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Penelitian ini bertujuan untuk memperoleh gambaran mengenai keterlaksanaan peran guru dalam proses pemberian layanan bimbingan pada kelas 4-6 Sekolah Dasar Di Kecamatan Bayat, Klaten, Jawa Tengah. Subjek pada penelitian ini adalah guru Sekolah Dasar yang mengajar di kelas 4-6 Di Kecamatan Bayat, Klaten yang berjumlah 33 orang.

Jenis penelitian ini adalah penelitian deskripsi kuantitatif. Pengumpulan data dalam penelitian menggunakan kuesioner mengenai keterlaksanaan layanan dasar bimbingan yang berjumlah 45 item. Kuesioner tersebut disusun berdasarkan aspek layanan bimbingan menurut Yusuf dan Juntika (2006). Aspek-aspek layanan dasar bimbingan adalah tugas-tugas perkembangan. Teknik analisis data yang digunakan adalah perhitungan presentase dengan pengkategorisasiannya berdasarkan pada teori yang dirumuskan azwar (2011). Pengkategorisasiannya dibagi menjadi lima kategori yaitu, sangat baik, baik, sedang, rendah, dan sangat rendah.

Hasil penelitian adalah (1) Keterlaksanaan layanan dasar bimbingan oleh guru Sekolah Dasar Di Kecamatan Bayat termasuk ke dalam kategori sangat baik. 60,61% sangat baik, 39,39% baik, 0% sedang, 0% rendah dan 0% sangat rendah. (2) Berdasarkan uji butir diketahui 3 item termasuk dalam kategori sedang. Item tersebut adalah (a) “Saya tidak memberi pemahaman mengenai *sex education* kepada peserta didik”, (b) “Saya melatih peserta didik untuk mengembalikan barang yang dipinjam kepada pemiliknya”, (c) “Saya melarang peserta didik berada di dalam kelas saat jam istirahat.”

**Abstract**

**THE ACCOMPLISH CURRICULMUM GUIDANCE  
(GUIDANCE AND COUNSELING COMPREHENCIVE) BY  
TEACHERS OF THE 4<sup>th</sup> to 6<sup>th</sup> GRADE ELEMENTARY  
SCHOOL IN BAYAT DISTRICT, KLATEN, CENTRAL JAVA**

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The purpose of this research is to describe how accomplished curriculum guidance by teachers of the 4<sup>th</sup> to 6<sup>th</sup> grade of elementary school in Bayat district, Klaten, Central Java. The subjects of this research were the teachers of elementary school who teach in 4<sup>th</sup> to 6<sup>th</sup> grade in Bayat district, Klaten. There are 33 teachers as the subject.

The study was a quantitative description research. The data collection in this research were collected using questionnaires about curriculum guidance totaling 45 items. The questioner were compiled based on the aspect of curriculum guidance according to Yusuf and Juntika (2006). Aspects of curriculum guidance is the task development. Technique of data analysis that used in this research was percentage calculations with the distribution based on the theory of Azwar (2006). The category was divided in five categories, they are very high, high, medium, low, and very low.

The results of this research were (1) To accomplish the curriculum guidance by teachers of 4<sup>th</sup> to 6<sup>th</sup> grade in Bayat district, Klaten, Central Java in very high. The very high category was 66, 67 %, the high category very high was 39, 39%, the medium category was 0%, low category was 0% and very low category was 0% (2) The percentage of the items in high category was 31, 67%. The category very high was 61, 67%, the medium category was 6, 67%, low category and the very low category was 0%. Based on the test, there were 3 items included in the medium category, they were (a) "I do not give an understanding of sex education to students", (b) "I train students to return borrowed items to their owners", (c) "I forbid learners in the classroom when break time".