

ABSTRAK

**PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF
TIPE *MAKE A MATCH* TERHADAP KEMAMPUAN *MENGEVALUASI*
DAN *MENARIK KESIMPULAN* SISWA KELAS V SD**

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Latar belakang penelitian ini adalah keprihatinan terhadap rendahnya mutu pendidikan di Indonesia berdasarkan studi yang dilakukan PISA tahun 2012 dan 2015. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif *Make a Match* terhadap kemampuan *mengevaluasi* dan *menarik kesimpulan* siswa kelas V salah satu SD di Yogyakarta.

Penelitian ini menggunakan jenis penelitian *quasi experimental* tipe *pretest-posttest non-equivalent group design*. Populasi yang digunakan dalam penelitian adalah siswa kelas V salah satu SD swasta Yogyakarta sebanyak 73 siswa. Sampel penelitian terdiri dari dua kelompok yaitu kelas VA sebagai kelompok kontrol sebanyak 24 siswa dan kelas VB sebagai kelompok eksperimen sebanyak 24 siswa. *Treatment* dilakukan pada kelompok eksperimen menggunakan model pembelajaran kooperatif tipe *Make a Match*. Terdapat tujuh langkah model pembelajaran kooperatif tipe *Make a Match* yaitu menyiapkan kartu, pembagian kartu, memikirkan soal dan jawaban, mencari pasangan, pemberian nilai, pengulangan permainan, dan pemberian penghargaan

Hasil penelitian menunjukkan bahwa. 1) Model pembelajaran kooperatif tipe *Make a Match* berpengaruh terhadap kemampuan *mengevaluasi* siswa kelas V SD. Rerata selisih skor pada kelompok eksperimen ($M = 1,194$, $SE = 0,150$) lebih tinggi daripada rerata selisih skor pada kelompok kontrol ($M = 0,527$, $SE = 0,139$). Perbedaan tersebut signifikan dengan $t(46) = -3,257$ dan $p = 0,002$ ($p < 0,05$); termasuk dalam kategori efek menengah dengan $r = 0,432$ yang setara dengan 18,66%. 2) Model pembelajaran kooperatif tipe *Make a Match* berpengaruh terhadap kemampuan *menarik kesimpulan* siswa kelas V SD. Rerata selisih skor pada kelompok eksperimen ($M = 1,277$, $SE = 0,586$) lebih tinggi daripada rerata selisih skor pada kelompok kontrol ($M = 0,764$, $SE = 0,656$). Perbedaan tersebut signifikan dengan $t(46) = -2,853$ dan $p = 0,006$ ($p < 0,05$); termasuk dalam kategori efek menengah dengan $r = 0,387$ yang setara dengan 14,97%.

Kata Kunci: model pembelajaran kooperatif tipe *Make a Match*, kemampuan berpikir kritis, kemampuan *mengevaluasi*, kemampuan *menarik kesimpulan*.

ABSTRACT***THE EFFECT OF IMPLEMENTATION OF COOPERATIVE LEARNING
'MAKE A MATCH' TYPE ON THE STUDENT'S ABILITY IN EVALUATING
AND CONCLUDING OF FIFTH GRADERS ELEMENTARY SCHOOL***

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The background of this research was directed to the concern about the quality of education in Indonesia which was low according to study by PISA in 2012 and 2015. The aims of the study was to find out the influence of the implementation of cooperative learning model of Make a Match type on the ability to evaluate and conclude for the fifth graders students in one of elementary schools in Yogyakarta.

This research used quasi-experimental research with pretest-posttest non-equivalent group design. The population used in this study were 73 fifth graders students. The samples in this study consisted of 24 students class VA which were as the control group and 24 students class VB as the experimental group. The treatment for the experimental group was Make a Match model. There were seven steps in cooperative learning model on Make a Match type which were preparing the card, dividing the cards, thinking for the question and answer, looking for pair, giving score, repeating the game, and giving reward.

The result of this study showed that 1) Cooperative learning model on the Make a Match type affected on the ability to evaluate. The difference score of the experimental group ($M = 1,194$, $SE=0,150$) was higher than the difference score of the control group ($M = 0,527$, $SE= 0,139$). This difference was significant $t(46) = -3,257$, $p = 0,002$ ($p < 0,05$), however it represented a medium-sized effect $r = 0,432$ or equivalent to 18,66%. 2) Cooperative learning model on the Make a Match type affected on the ability to conclude. The difference score of the experimental group ($M = 1,277$, $SE = 0,586$) was higher than the difference score of the control group ($M = 0,764$, $SE = 0,656$). This significant $t(46) = -2,853$, $p = 0,006$ ($p < 0,05$), however it represented a medium-sized effect $r = 0,387$ or equivalent to 14,97%.

Key words: *Cooperative Learning of Make a Match Type, critical thinking skill, ability to evaluate, ability to conclude.*