

ABSTRACT

Jason, Nicolas Arya (2019). The implementation of the IERA's Extensive Reading Program to Accommodate Students' Home Literacy Culture at SMP Budi Utama: A Case Study. Yogyakarta: English Language Education, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research deals with the implementation of the *IERA's Extensive Reading Program* at SMP Budi Utama to accommodate students' home literacy culture: a case study. The aim of this study is to find out the implementation of the Extensive Reading Program, held by the Indonesian Extensive Reading Association, as a key benefit to accommodate students' home literacy culture.

The formulated problems of this study are: (1) How is Extensive Reading Program implemented by the *Indonesian Extensive Reading Association (IERA)* at SMP Budi Utama? and (2) How does the Extensive Reading Program accommodate students' home literacy culture?

This research employed qualitative research design; with the type of the research is specifically a case study. The researcher decided to have intrinsic case study as the focus was on the case itself. The participants of this study were six (6) people; two (2) students and four (4) IERA associate members. To enhance the reliability, validity, and trustworthiness of this research, the researcher conducted research triangulation. The triangulation technique constitutes the analysis of: observation, interview, and document. The data gathering process were accompanied by at least one co-facilitator to prevent the research bias. The researcher applied coding strategy and presented the data in a form of narrative description.

The result of the study obtained that the implementation of the Extensive Reading Program is based on the ten principles of extensive reading, as well as the extensive reading program helps the students to continue developing their home literacy at school. Moreover, in this research, the IERA associate member made suggestions for the improvement of the Extensive Reading Program. The elements of activity should be developed well in order to perform better implementation in the future.

Keywords: *Extensive Reading, Home Literacy, Case Study, Reading Interest*

ABSTRAK

Jason, Nicolas Arya (2019). The Implementation of the IERA's Extensive Reading Program at SMP Budi Utama to Accommodate Students' Home Literacy Culture: A Case Study. Yogyakarta: Program Pendidikan Bahasa Inggris, Jurusan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini memuat perihal implementasi program Extensive Reading di SMP Budi Utama Yogyakarta untuk mengakomodir budaya membaca siswa di rumah. Tujuan dari penelitian ini ialah mengetahui implementasi program Extensive Reading yang diselenggarakan oleh IERA sebagai salah satu kunci utama untuk mengakomodir budaya membaca siswa di rumah.

Masalah yang dirumuskan dari penelitian ini diantaranya: (1) Bagaimana Indonesian Extensive Reading Association (IERA) mengimplementasikan program Extensive Reading di SMP Budi Utama? dan (2) Bagaimana program Extensive Reading dapat mengakomodir budaya membaca siswa di rumah?

Penelitian ini menggunakan desain penelitian kualitatif, dengan jenis penelitian secara khusus adalah penelitian studi kasus. Peneliti memutuskan untuk menggunakan studi kasus intrinsik sebagaimana fokus penelitian ini terdapat pada kasus. Subjek yang terlibat dalam penelitian ini berjumlah enam (6) orang; dua (2) merupakan siswa dan empat (4) merupakan anggota IERA. Dalam meningkatkan reliabilitas, validitas, dan akuntabilitas, peneliti melakukan triangulasi data. Teknik triangulasi yang digunakan merupakan analisis dari: observasi, wawancara, dan dokumen. Proses pengambilan data juga mengikutsertakan setidaknya satu ko-fasilitator untuk menghindari bias penelitian. Peneliti memanfaatkan strategi coding dan menyajikan data dalam bentuk deskripsi narasi.

Hasil penelitian ini menemukan bahwa pelaksanaan program Extensive Reading didasarkan pada sepuluh prinsip membaca ekstensif, serta ditemukan pula bahwa program Extensive Reading membantu siswa mengembangkan budaya membaca di rumah yang telah terbangun. Dalam penelitian ini, anggota IERA mengusulkan beberapa saran untuk peningkatan program Extensive Reading. Unsur-unsur dalam kegiatan ini harus dikembangkan dengan baik agar dapat mengimplementasikan program ini lebih baik di masa depan.

Kata Kunci: Extensive Reading, Extensive Reading, Case Study, Reading Interest

