

ABSTRAK

**HUBUNGAN PENGEMBANGAN PROFESIONALITAS GURU DENGAN
EFIKASI KOLEKTIF GURU DI KABUPATEN KLATEN**

Dyah Ayu Sulistyawati

Universitas Sanata Dharma

Yogyakarta

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Penelitian ini bertujuan untuk: (1) menguji dan menganalisis hubungan pengembangan profesionalitas guru dengan efikasi kolektif guru di Kabupaten Klaten, (2) mendeskripsikan program apa saja yang paling sering diikuti guru dalam mengembangkan profesionalitas guru.

Penelitian ini dilaksanakan di empat SMA Negeri di Kabupaten Klaten yaitu SMA N 1 Wedi, SMA N 1 Jogonalan, SMA N 1 Klaten, dan SMA N 2 Klaten pada bulan Oktober 2015. Populasi penelitian meliputi seluruh guru di empat SMA Negeri tersebut. Sampel penelitian berjumlah 92 guru dan ditentukan berdasarkan *purposive sampling*. Teknik pengumpulan data dengan menggunakan kuesioner. Teknik analisis data dilakukan dengan analisis korelasi pearson atau korelasi product moment.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan positif signifikan pengembangan profesionalitas guru dengan efikasi kolektif guru ($r = 0,464$; $\alpha < 0,01$) dan (2) program MGMP, pelatihan, dan seminar merupakan program-program yang paling sering diikuti oleh guru-guru dalam mengembangkan profesionalitas.

Kata Kunci: pengembangan profesionalitas guru, efikasi kolektif guru.

ABSTRACT

THE RELATIONSHIP BETWEEN TEACHER PROFESSIONAL DEVELOPMENT AND TEACHER COLLECTIVE EFFICACY IN KLATEN REGENCY

Dyah Ayu Sulistyawati

Sanata Dharma University

Yogyakarta

2016

This research aims to: (1) test and analyze the relationship between teacher professional development and teacher collective efficacy in Klaten Regency, (2) describe what programs often followed by teachers in developing their professionalism.

This research was conducted in four high schools in Klaten Regency. They were I Wedi Public Senior High School, I Jogonalan Public Senior High School, I Klaten Public Senior High School, and II Klaten Public Senior High School. The research was conducted in October, 2015. The population of research were all teachers in Four Senior High Schools. The samples were 92 teachers, determined by purposive sampling. Data collection techniques were questionnaires. Data analysis technique was the Pearson correlation analysis or product moment analysis.

The result shows: (1) there is a significant and positive relationship between teacher professional development and teacher collective efficacy ($r = 0,464$; $\alpha < 0,01$) and (2) MGMP programs, training, and seminars are the programs which are often followed by teachers in developing professionalism.

Keywords: the teacher professional development, teacher collective efficacy.