

**ABSTRAK****VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES ASESMEN HASIL  
PENDIDIKAN KARAKTER BERBASIS FILM KARAKTER  
PADA SISWA BERDASARKAN STATUS SOSIAL EKONOMI ORANG  
TUANYA DI 10 SMP DI INDONESIA**

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Penelitian ini bertujuan: 1) menghasilkan soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) mengukur kualitas soal-soal tes yang dihasilkan; 3) menganalisis efektivitas soal tes tersebut menurut penilaian siswa pada 10 SMP di Indonesia; 4) mengukur capaian hasil pendidikan karakter siswa dengan menggunakan soal tes tersebut pada 10 SMP di Indonesia; 5) menganalisis perbedaan penilaian siswa berdasarkan status sosial ekonomi orang tuanya terhadap efektivitas penggunaan soal tes yang dikembangkan tersebut; 6) mengukur perbedaan capaian hasil pendidikan karakter untuk siswa berdasarkan status sosial ekonomi orang tuanya.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII di 10 SMP yang berjumlah 660 siswa. Objek penelitian ini adalah soal tes asesmen hasil pendidikan karakter. Instrumen pengumpulan data dalam penelitian ini menggunakan soal tes asesmen hasil pendidikan karakter berbasis film karakter dan kuesioner validasi efektivitas. Teknik uji kualitas butir soal tes menggunakan pendekatan teknik faktor analisis konfirmatori, perbedaan penilaian siswa terhadap efektivitas penggunaan soal pada siswa berdasarkan status sosial ekonomi orang tuanya dianalisis dengan teknik Chi-Square dan perbedaan capaian hasil pendidikan karakter siswa berdasarkan status sosial ekonomi orang tuanya dengan analisis varians.

Hasil penelitian: 1) dihasilkan 88 item soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) kualitas soal tes karakter terbukti valid sebanyak 81 item soal dan reliabel dengan indeks reliabilitas 0,933 (sangat baik); 3) menurut penilaian siswa bahwa produk soal tes tersebut sangat efektif; 4) hasil pendidikan karakter dengan menggunakan produk soal tes tersebut diperoleh data 51,2% siswa dalam kategori baik dan 48,8% siswa dalam kategori cukup baik; 5) siswa berdasarkan status sosial ekonomi orang tuanya tidak terdapat perbedaan dalam 30 item kualitas efektivitas, artinya soal tes tersebut efektif digunakan pada siswa berdasarkan status sosial ekonomi orang tuanya; 6) tidak terdapat perbedaan yang signifikan terhadap capaian hasil pendidikan karakter pada siswa berdasarkan status sosial ekonomi orang tuanya.

**Kata kunci:** validasi efektivitas, validitas, reliabilitas, capaian hasil pendidikan karakter, status sosial ekonomi orang tua

**ABSTRACT**

**THE EFFECTIVENESS VALIDATION OF THE CHARACTER  
EDUCATION BASED ON CHARACTER MOVIE ASSESSMENT  
TESTUSAGE ON STUDENTS BASED ON THEIR PARENTS' SOCIO-  
ECONOMIC STATUS FROM TEN SMP (JUNIOR HIGH) IN INDONESIA**

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*This study was aimed to: 1) produce an assessment test of the results of character movie-based character education; 2) measure the quality of the produced test items; 3) analyze the effectiveness of the test according to students in 10 junior high schools in Indonesia; 4) measure in character education achievement using the assessments test in 10 junior high schools in Indonesia; 5) analyze the assessment differences in the students assessment based on their parents' socio-economic status on the effectiveness of the developed test items; 6) measure the differences in the students achievement on character education based on their parents' socio-economic status on the usage of character movie-based character education assessment test the bieng developed .*

*The type of the research was research and development study. The research subjects were students of class VII and VIII in 10 junior high schools with total subjects was 660 students the object of this research was character movie-based character education result assessment test. Data collection instrument used in this study was the character movie-based character education result assessment test and effectiveness validation questionnaire. The quality test technique used for the test items was a confirmatory analysis factor approach the difference in students' assessment for students based on their parents' socio-economic status was measured using Chis-Square technique and the difference in the students' achievement of character education outcomes for students based on their parents' socio-economic status was measure using the Analyze of Variance.*

*The results of the study were: 1) 88 items of character movie-based character education result asesment test were obtained t; 2) the qualitytest of character test items shows that 81test questions were vakid and reliability index of 0.933 (very good) using Alpha Cronbach technique; 3) according to students' asesment towards the asesment test, the was considered as very effectiv; 4) character education achievement that tested using the test showed that there were 51,2% students' were in the good character category and 48,8% students were in the quite good character; 5) according to the students' asesment on students with parents' that have high, medium and low socio-economic status, there were 32 items effectivity, is means the asesment test of the character movie-based character result was effectively used by students' based on their parents' socio-economic status.; 6) there is no significant difference in the achievement of character education outcomes for students based on their parents' socio-economic status.*

**Keywords:** *effectiveness validation, validity, reliability, achievement of character education, parents' socio-economic status*