

**ABSTRAK**  
**PELAKSANAAN PENDIDIKAN KARAKTER, PENILAIAN**  
**DAN HAMBATAN-HAMBATANNYA PADA 10 SMP**  
**DI INDONESIA**

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Tujuan penelitian ini adalah untuk mengetahui pelaksanaan pendidikan karakter, penilaian dan hambatan-hambatannya pada 10 SMP yang meliputi; 1) pelaksanaan pendidikan karakter, 2) ragam kegiatan pendidikan karakter, 3) keberhasilan pendidikan karakter, 4) keterlaksanaan penilaian pendidikan karakter, 5) hambatan atau kesulitan guru, 6) harapan guru dalam penilaian pendidikan karakter.

Penelitian ini menggunakan metode campuran deskriptif kuantitatif dan kualitatif. Data dikumpulkan dengan menggunakan angket terbuka dan tertutup yang disebar di 10 SMP kepada 39 guru. Data dianalisis secara deskriptif dengan teknis persentase dan hasilnya disajikan dalam bentuk tabel.

Hasil penelitian ini menunjukkan bahwa 1) pelaksanaan pendidikan karakter pada 10 SMP sudah baik. 2) Kebanyakan guru memilih ragam kegiatan seperti kegiatan pramuka, live-in, doa pagi, upacara bendera, refleksi retreat, menyanyikan lagu Indonesia Raya. 3) tingkat keberhasilan pendidikan karakter yang telah dilaksanakan guru berdasarkan ragam kegiatan sudah cukup memuaskan. 4) keterlaksanaan penilaian pendidikan karakter di sekolah sudah berjalan dengan baik. 5) hambatan-hambatan dalam pemberian penilaian yang dialami oleh guru adalah belum ada alat ukur yang baik dalam menilai pendidikan karakter peserta didik, ada alat yang sudah tersedia namun keterbatasan waktu guru dalam menilai pendidikan karakter peserta didik, belum memahami cara penilaian yang tepat, jumlah siswa yang banyak, belum adanya format khusus penilaian yang standar untuk siswa SMP, pemantauan siswa yang membutuhkan waktu karena terlalu banyak siswa yg harus diobservasi. 6) harapan yang diungkapkan guru adalah guru membutuhkan instrumen atau alat untuk menilai hasil pendidikan karakter peserta didik, kerjasama antar pihak sekolah dan pihak orangtua supaya terjalin komunikasi, memiliki buku referensi tentang karakter yang berhubungan dengan mata pelajaran Sains/IPA dan mata pelajaran lainnya.

Kata kunci: pendidikan karakter di SMP, bentuk pendidikan karakter, penilaian pendidikan karakter

**ABSTRACT**  
**THE CHARACTER EDUCATION IMPLEMENTATION, ASSESSMENT  
AND OBSTACLES IN 10 SMP (JUNIOR HIGH) IN INDONESIA**

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*The purpose of this study was to find out the character education implementation, assessment and obstacles in 10 junior high schools which include; 1) implementation of character education, 2) variety of character education activities, 3) success in character education, 4) implementation of character education assessment, 5) obstacles or difficulties that faced by teachers, 6) teachers' expectation of character education assessment.*

*This study used descriptive quantitative and qualitative method. Data was collected using open and closed questionnaires that distributed in 10 junior high schools in a national scale to 39 teachers. Data were analyzed descriptively using technical percentages and the results were presented in the form of table.*

*The results of this study indicate that 1) the implementation of character education in 10 junior high schools is good. 2) Most teachers choose various activities in conducting the education such as scout activities, live-in, morning prayers, flag ceremonies, retreat reflections, singing the Indonesia Raya songs. 3) the level of character education success that has been carried out by teachers based on a variety of activities is quite satisfying. 4) the implementation of the character education assessment in schools is already practiced in a good way 5) obstacles in doing the assessment that teacher experienced was there was no proper measurement tool in assessing students character education, there were some tools that already available but the limited time that teacher had in assessing the character education of students, not yet understanding the appropriate assessment method, a lot of students, there was no specific format for junior high school students, monitoring students need more time because there were too many students that must be observed. 6) the expectation expressed by the teacher was that the teachers need instruments or tools to assess the students character, collaboration between the school and parents in order to establish good communication, has a reference book about characters related to Science / Natural Science subjects and other subjects.*

*Keywords: character education in junior high school, character education, character education assessment.*