

ABSTRAK
VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES ASESMEN
HASIL PENDIDIKAN KARAKTER BERBASIS FILM KARAKTER
PADA SISWA SMP NEGERI DAN SMP SWASTA YANG BERBEDA
DI SEPULUH SMP DI INDONESIA

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Penelitian ini bertujuan: 1) menghasilkan soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) mengukur kualitas soal-soal tes yang dihasilkan; 3) menganalisis efektivitas soal tes tersebut menurut penilaian siswa pada 10 SMP di Indonesia; 4) mengukur capaian hasil pendidikan karakter siswa dengan menggunakan soal tes tersebut pada 10 SMP di Indonesia; 5) menganalisis perbedaan penilaian siswa SMP Negeri dan SMP Swasta terhadap efektivitas penggunaan soal tes yang dikembangkan tersebut; 6) mengukur perbedaan capaian hasil pendidikan karakter untuk siswa SMP Negeri dan SMP Swasta.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII di 10 SMP yang berjumlah 660 siswa. Objek penelitian ini adalah soal tes asesmen hasil pendidikan karakter. Instrumen pengumpulan data dalam penelitian ini menggunakan soal tes asesmen hasil pendidikan karakter berbasis film karakter dan kuesioner validasi efektivitas. Teknik uji kualitas butir soal tes menggunakan pendekatan teknik faktor analisis konfirmatori, perbedaan penilaian siswa terhadap efektivitas penggunaan soal pada siswa SMP Negeri dan SMP Swasta dianalisis dengan teknik Chi-Square dan perbedaan capaian hasil pendidikan karakter siswa SMP Negeri dan SMP Swasta dengan *independent T-test*.

Hasil penelitian: 1) dihasilkan 88 item soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) kualitas soal tes karakter terbukti valid sebanyak 81 item soal dan reliabel dengan indeks reliabilitas 0,933 (sangat baik); 3) menurut penilaian siswa bahwa produk soal tes tersebut sangat efektif; 4) hasil pendidikan karakter dengan menggunakan produk soal tes tersebut diperoleh data 51,2% siswa dalam kategori baik dan 48,8% siswa dalam kategori cukup baik; 5) siswa SMP Negeri dan SMP Swasta tidak terdapat perbedaan dalam 30 item kualitas efektivitas, artinya soal tes tersebut efektif digunakan pada siswa SMP Negeri dan SMP Swasta; 6) terdapat perbedaan yang signifikan terhadap capaian hasil pendidikan karakter pada siswa SMP Negeri dan SMP Swasta.

Kata kunci: validasi efektivitas, validitas, reliabilitas, capaian hasil pendidikan karakter, SMP Negeri dan SMP Swasta

ABSTRACT
**THE EFFECTIVENESS VALIDATION OF CHARACTER MOVIE BASED
 CHARACTER EDUCATION RESULT ASSESSMENT TEST USAGE
 FOR STUDENTS FROM PUBLIC AND PRIVATE JUNIOR HIGH SCHOOL
 IN TEN SMP (JUNIOR HIGH SCHOOL) IN INDONESIA**

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This study was aimed to: 1) produce assessment test of the character movie-based character education; 2) measure the quality of the test items that being developed; 3) analyze the effectiveness of the test according to the students assessment in 10 junior high schools in Indonesia; 4) measuring the student achievement on character education using the test in 10 junior high schools in Indonesia; 5) analyze the differences in the assessment by private and public junior high school students on the effectiveness of the developed test usage; 6) measure the differences on the character education achievement of students from private and public junior high school.

The type of this research was research and development study. The research subjects were students of class VII and VIII in 10 junior high schools with total subjects were 660 students. The object of this research was the assessment test of character education. The data collection instruments used in this study was the character movie-based character education assessment test and the validation effectiveness questionnaires. The test item quality test was using confirmatory analysis factor approach technique, differences in student assessment about the effectiveness of the test usage by students from private and public junior high school were analyzed using Chis-Square technique and the differences in students' character education achievement in private and junior high school were using independent T-test.

The results of the study were: 1) there were 88 assessment test items of character movie -based character education; 2) the quality of character test questions proved to be valid with 81 items valid and reliable with a reliability index of 0.933 (very good); 3) according to students' assessment about the assessment test produced was very effective; 4) the results of character education assessed using the test produced were 51.2% of students were in good category and 48.8% of students were in quite good category; 5) there were no differences in the quality of the 30 items tested for public and private junior high school students, meaning that the test questions were effectively used by students from public and private junior high school; 6) there was a significant difference on the students character education achievement in the public and private junior high school.

Keywords: *effectiveness validation, validity, reliability, character education achievement, public and private junior high school*