ABSTRAK

**VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES ASESMEN
HASIL PENDIDIKAN KARAKTER BERBASIS FILM KARAKTER
PADA SISWA YANG TINGKAT PENDIDIKAN ORANG TUANYA BERBEDA
DI SEPULUH SMP DI INDONESIA**

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Penelitian ini bertujuan: 1) menghasilkan soal tes asesmen pendidikan karakter; 2) mengukur seberapa baik kualitas soal-soal tes yang dihasilkan; 3) memperoleh informasi mengenai kualitas efektivitas dalam penggunaan soal tes asesmen hasil pendidikan karakter menurut penilaian siswa; 4) memperoleh informasi mengenai capaian hasil pendidikan karakter siswa yang diukur dengan menggunakan soal tes tersebut pada 10 SMP di Indonesia; 5) memperoleh informasi mengenai perbedaan penilaian siswa berdasarkan tingkat pendidikan orang tua yang berbeda terhadap efektivitas penggunaan soal tes tersebut pada 10 SMP di Indonesia; 6) memperoleh informasi mengenai capaian hasil soal tes tersebut pada 10 SMP di Indonesia berdasarkan dengan tingkat pendidikan orang tua yang berbeda yang dikembangkan dalam penelitian ini.

Jenis penelitian ini adalah penelitian dan pengembangan *(Research and Development)*. Subjek penelitian adalah siswa kelas VII dan VIII pada 10 SMP di Indonesia yang berjumlah 660 siswa. Instrumen penelitian berupa soal tes karakter berbasis film karakter berbentuk pilihan ganda dengan respon bergradasi berjumlah 88 item dan skala penilaian validasi efektifitas model oleh siswa. Capaian hasil karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan validasi efektifitas model dianalisis dengan teknik deskriptif presentase.

Hasil penelitian: 1) dihasilkan 88 butir soal tes asesmen hasil pendidikan karakter dan telah diujicobakan di lapangan; 2) produk soal tes asesmen hasil pendidikan karakter memiliki hasil uji kualitas sangat baik, artinya soal tes tersebut layak digunakan; 3) produk soal tes asesmen hasil pendidikan karakter sangat efektif; 4) capaian hasil pendidikan karakter adalah 338 siswa masuk dalam kategori karakter baik, 322 siswa masuk dalam kategori karakter cukup baik, dan tidak ada siswa masuk dalam kategori kurang baik; 5) soal tes asesmen hasil pendidikan karakter dapat digunakan oleh semua siswa meskipun dengan latar belakang pendidikan orang tua yang berbeda; 6) hasil perbedaan penilaian capaian hasil pendidikan karakter berbasis film pada 10 SMP di Indonesia yang didapatkan melalui pendidikan karakter pada siswa dengan tingkat pendidikan orang tua rendah, menengah dan tinggi adalah hampir sama.

Kata kunci: validasi efektivitas, hasil pendidikan karakter, pendidikan orang tua

ABSTRACT

***THE EFFECTIVENESS VALIDATION OF THE CHARACTER MOVIE BASED
CHARACTER EDUCATION ASSESSMENT TEST USAGE
FOR STUDENT WITH VARIOUS EDUCATION LEVELS OF PARENTS
FROM TEN SMP (JUNIOR HIGH) IN INDONESIA***

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This study was aimed to: 1) produce a character education assessment test; 2) measure the quality of the movie-based character education results assessment test that being tested on 10 junior high schools in Indonesia; 3) obtain information about the effectiveness quality of the character education results assessment test usage rated by the student; 4) obtain information about the student achievement on character education measured using the assessment test that were tested on 10 junior high schools in Indonesia; 5) obtain information about differences in student ratings with different education level of parents related with the effectiveness of the usage of assessment test for character education results on 10 junior high schools in Indonesia; 6) obtain information about the results of the assessment test on the character movie-based character education results on several junior high schools in Indonesia based on the different education levels of their parents.

The type of this research is research and development study. The research subjects were students of class VII and VIII in 10 SMP in Indonesia with total subjects were 660 students. The research instrument used was 88 items of character movie-based character education test with multiple choice question with graded responses and model scale effectiveness validation that rated by students. Student achievement on character education was analyzed using category descriptive techniques, while validation of the model effectiveness was analyzed using descriptive percentage techniques.

The results of the study were: 1) 88 test items of the character education assessment were obtained and had been tested in the field; 2) the character education assessment test results shows a very good quality test results which means that the assessment test for character education results are feasible; 3) the assessment test on character education results were very effective; 4) the achievement of character education results were 338 students considered had good character and 322 students considered had fairly good character and none of the students were considered with had a not good character; 5) the assessment test of character education result can be used by all the students despite of their parents education level. ; 6) there differences were almost the same in the assessment of the movie-based character education achievement in 10 junior high schools in Indonesia obtained through character education for students with low, middle and high education level of parents.

Keywords: effectiveness validation, character education results, parents' education