

ABSTRAK

TINGKAT KARAKTER TANGGUNG JAWAB SISWA (Studi Deskriptif pada Siswa Kelas VIII SMP Santo Aloysius Turi Tahun Ajaran 2018/2019 dan Implikasinya Pada Usulan Topik-Topik Bimbingan Pribadi)

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Penelitian ini bertujuan untuk: (1) mendeskripsikan seberapa tinggi tingkat karakter tanggung jawab siswa kelas VIII SMP Santo Aloysius Turi tahun ajaran 2018/2019; (2) mengidentifikasi butir-butir pengukuran karakter tanggung jawab yang capaian skornya rendah sebagai dasar penyusunan usulan topik-topik layanan bimbingan pribadi. Penelitian ini merupakan jenis penelitian deskriptif kuantitatif. Subjek pada penelitian ini adalah siswa kelas VIII yang berjumlah 62 siswa.

Pengumpulan data pada penelitian ini menggunakan skala Karakter Tanggung Jawab, yang berjumlah 44 item. Skala ini disusun berdasarkan 12 aspek tanggung jawab menurut Joshepson, Peter dan Dowd (dalam Dewi, 2016), yaitu (1) berani menanggung konsekuensi; (2) kontrol diri; (3) menentukan tujuan dan perencanaan; (4) memiliki sikap mandiri; (5) memiliki sikap positif; (6) melakukan kewajiban; (7) mencapai hasil yang baik; (8) bersikap proaktif; (9) tekun; (10) reflektif; (11) memberikan teladan yang baik; dan (12) mempunyai otonomi moral. Nilai koefisien reliabilitas skala karakter tanggung jawab menggunakan *Alpha Cronbach* sebesar 0,903. Teknik analisis data menggunakan statistik deskriptif dengan kategorisasi sangat tinggi, tinggi, sedang, rendah dan sangat rendah.

Hasil penelitian ini menunjukkan bahwa siswa kelas VIII SMP Santo Aloysius Turi tahun ajaran 2018/2019 memiliki tingkat karakter tanggung jawab sebagai berikut: 1 siswa (1,61%) memiliki tingkat karakter tanggung jawab sangat tinggi, 37 siswa (59,67%) berada pada kategori tinggi, 23 siswa (37,09%) berada pada kategori sedang, 1 siswa (1,61%) berada pada kategori rendah dan tidak ada (0%) siswa yang berada pada kategori sangat rendah. Penelitian ini juga menemukan 20 item perolehan skornya kategori sedang. Berdasarkan 20 item tersebut disusun 18 usulan bimbingan pribadi.

Kata Kunci: Kebahagiaan, Belajar, Bimbingan

ABSTRACT

***THE STUDENTS' CHARACTER OF RESPONSIBILITY LEVEL
(Descriptive Study on Class VIII Students of Santo Aloysius Turi Middle School
Academic Year 2018/2019 and the Implications
On the Proposal of Personal Guidance Topics)***

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This study was aimed to: (1) describe the level of character of responsibility of class VIII students of Santo Aloysius Turi Middle School year 2018/2019; (2) identify the items on character of responsibility that have low score as the basis for the preparation of the proposed topics of personal guidance services. This research was a quantitative descriptive research. The subjects of this study were class VIII students, totaling 62 students.

Data collection used in this study was the Character Responsibility scale, which amounts to 44 items. This scale is based on 12 aspects of responsibility according to Joshepson, Peter and Dowd (in Dewi, 2016), namely (1) dare to bear the consequences; (2) self-control; (3) setting goals and planning; (4) have an independent attitude; (5) have a positive attitude; (6) carry out obligations; (7) achieving good results; (8) being proactive; (9) diligent; (10) reflective; (11) provide a good example; and (12) have moral autonomy. The value of the reliability coefficient of the character of responsibility scale was using Alpha Cronbach of 0.903. The data analysis technique used was descriptive statistics with very high, high, medium, low and very low categorizations.

The results of this study indicate that the class VIII students of Santo Aloysius Turi Middle School year 2018/2019 have the following levels of character responsibility: 1 student (1.61%) had a very high level of character of responsibility, 37 students (59.67%) were in the high category, 23 students (37.09%) were in the moderate category, 1 student (1.61%) was in the low category and none (0%) is in the very low category. This study also found 20 items that were in the medium score category. Based on these 20 items 18 proposals were arranged for personal guidance.

Keywords: *Happiness, Learning, Guidance*