

ABSTRAK
VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES ASESMEN
HASIL PENDIDIKAN KARAKTER BERBASIS FILM KARAKTER
PADA SISWA YANG ORANG TUANYA GURU DAN NON GURU
PADA SEPULUH SMP DI INDONESIA

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Penelitian ini bertujuan: 1) menghasilkan soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) mengukur seberapa baik kualitas soal yang dihasilkan; 3) memperoleh informasi mengenai nilai-nilai efektifitas penggunaan soal tes 10 SMP di Indonesia; 4) mengukur capaian hasil pendidikan karakter menggunakan soal tes tersebut di 10 SMP di Indonesia; 5) menganalisis perbedaan perbedaan penilaian siswa yang orang tuanya guru dan non guru terhadap efektifitas penggunaan soal tes tersebut; 6) memperoleh informasi mengenai adanya capaian hasil pendidikan karakter siswa yang orang tuanya guru dan non guru dengan menggunakan soal tes asesmen tersebut.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII yang berjumlah 660 siswa. Soal tes ini berbasis film karakter berbentuk pilihan ganda dengan respon bergradasi berjumlah 88 item dan skala penilaian validasi efektifitas model oleh siswa. Teknik uji kualitas butir soal tes menggunakan pendekatan faktor analisis konfirmatori. Capaian hasil karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan validasi efektifitas model dianalisis dengan teknik deskriptif persentase.

Hasil penelitian: 1) Ditemukan 88 item hasil pendidikan karakter berbasis telah diujicobakan di 10 SMP di Indonesia. 2) Produk soal tes asesmen berbasis film karakter teruji valid dan reliable untuk digunakan. 3) berdasarkan hasil penilaian dari siswa diperoleh data bahwa produk soal tes asesmen hasil pendidikan karakter ini sangat efektif. 4) capaian hasil pendidikan karakter yang diukur dengan menggunakan soal tes tersebut adalah terdapat 338 siswa dalam kategori karakter tinggi dan 322 siswa masuk dalam kategori karakter sedang. 5) tidak ada perbedaan penilaian siswa kedua golongan tersebut terhadap efektifitas penggunaan soal tes yang dikembangkan. 6) tidak ada perbedaan yang signifikan terhadap hasil pendidikan karakter siswa dalam menggunakan soal tes tersebut.

Kata kunci: validasi efektifitas, capaian hasil pendidikan karakter, siswa yang orang tuanya guru dan non guru

ABSTRACT
**THE EFFECTIVENESS VALIDATION OF THE ASSESSMENT TEST OF
CHARACTER MOVIE BASED CHARACTER EDUCATION RESULT ON
STUDENTS WITH TEACHERS AND NON TEACHERS PARENTS IN TEN SMP
(JUNIOR HIGH) IN INDONESIA**

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This study was aimed to: 1) produce an assessment test about the character movie-based character education results; 2) measure the quality of the assessment test of the movie-based character education results that developed including the values of validity, reliability, power difference and level of difficulty; 3) obtain information about the effectiveness of the test usage in 10 junior high schools in Indonesia; 4) obtain information about the achievement of character education results measured using the assessment test; 5) obtain information about the differences of the students assessment whose parents are teachers and non-teachers towards the effectiveness of the test usage; 6) obtain information regarding the students achievement on the character education results whose parents are teachers and non-teachers.

The type of this study is research and development study. The research subjects were students of class VII and VIII at 10 schools with total subject were 660 students. The item quality test technique about the test uses a confirmatory analysis factor approach. Achievement of student character was analyzed using category descriptive techniques, while validation of the model effectiveness was analyzed using percentage descriptive techniques.

The research results show that: 1) 88 items movie based character education test have been tested in 10 junior high schools in Indonesia. 2) the assessment test for character movie based character education is valid and reliable to use. 3) based on the results of the assessments from students shows that the data obtained said that the test about the character education results are very effective. 4) the achievement of character education measured using the test questions shows that students were in the high and medium character category. 5) the product of assessment results developed can be used by students whose parents are teachers and non-teachers, because there is no differences. 6) there is no significant difference in the results of student character education in using the test produced.

Keywords: effectiveness validation, achievement of character education, students whose parents are teachers and non-teachers