

**ABSTRAK****VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES  
ASESMEN HASIL PENDIDIKAN KARAKTER BERBASIS  
FILM KARAKTER PADA SISWA YANG ORANG TUANYA PEGAWAI  
DAN NON PEGAWAI DI 10 SMP DI INDONESIA**

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Penelitian ini bertujuan: 1) menghasilkan soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) mengukur kualitas soal-soal tes yang dihasilkan; 3) menganalisis efektifitas soal tes tersebut menurut penilaian siswa pada 10 SMP di Indonesia; 4) mengukur capaian hasil pendidikan karakter siswa dengan menggunakan soal tes tersebut pada 10 SMP di Indonesia; 5) menganalisis perbedaan penilaian siswa yang orang tuanya pegawai dan non pegawai terhadap efektifitas penggunaan soal tes yang dikembangkan tersebut; 6) mengukur perbedaan capaian hasil pendidikan karakter siswa yang orang tuanya pegawai dan non pegawai berdasarkan penggunaan soal tes asesmen hasil pendidikan karakter berbasis film karakter yang dikembangkan dalam penelitian ini.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII pada 10 SMP di Indonesia yang berjumlah 660 siswa. Objek penelitian ini adalah soal tes asesmen hasil pendidikan karakter berbasis film karakter. Instrumen pengumpulan data dalam penelitian ini menggunakan soal tes asesmen hasil pendidikan karakter berbasis film karakter dan kuesioner validasi efektifitas. Teknik uji kualitas butir soal tes menggunakan pendekatan analisis faktor konfirmatori, perbedaan penilaian siswa terhadap efektifitas penggunaan soal pada siswa yang orang tuanya pegawai dan non pegawai dianalisis dengan teknik Chi-Square dan perbedaan capaian hasil pendidikan karakter siswa yang orang tuanya pegawai dan non pegawai dengan teknik Independent Sample t Test.

Hasil penelitian: 1) Dihasilkan 88 butir soal tes asesmen hasil pendidikan karakter berbasis film karakter. 2) kualitas soal tes yang dikembangkan menunjukkan bahwa 81 butir soal tes valid dan reliabel dengan teknik Alpha Cronback 0,933 (baik). 3) menurut penilaian siswa produk soal tersebut sangat efektif 4) hasil pendidikan karakter dengan menggunakan produk soal tes tersebut diperoleh data 51,2 % siswa dalam kategori baik dan 48,8 % siswa dalam kategori cukup baik. 5) siswa yang orang tuanya pegawai dan non pegawai menilai tidak terdapat perbedaan dalam 32 item kualitas efektifitas, artinya soal tes tersebut efektif digunakan pada siswa yang orang tuanya pegawai dan non pegawai 6) Terdapat perbedaan hasil pendidikan karakter siswa yang orang tuanya non pegawai dan siswa yang orang tuanya pegawai.

**Kata kunci:** validasi, efektifitas, pendidikan, karakter, siswa, orang tua, pegawai dan non pegawai.

**ABSTRACT*****THE EFFECTIVENESS VALIDATION OF THE CHARACTER MOVIE BASED CHARACTER EDUCATION ASSESSMENT TEST USAGE ON STUDENTS IN RELATION WITH THEIR PARENTS' EMPLOYMENTS STATUS IN 10 SMP (JUNIOR HIGH SCHOOL) IN INDONESIA***

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*This study was aimed to: 1) produce an assessment test of character movie-based character education result; 2) measure the quality of the produced test items; 3) analyze the effectiveness of the test according to students in 10 junior high schools in Indonesia; 4) measure the character education achievement using the assessment test in 10 junior high schools in Indonesia; 5) analyze the assessment differences of students in relation with their parents' employment status towards the effectiveness of the developed test items; 6) measure the difference of students achievement on character education in relation with their parents' employment status based on the usage of character movie-based character education assessment test that being developed.*

*The type of this research was research and development study. The research subjects were students of class VII and VIII in 10 junior high schools in Indonesia with total subjects were 660 students. The object of this research was character movie-based character education result assessment test. Data collection instrument used in this study was the character movie-based character education results assessment test and effectiveness validation questionnaire. The quality test technique used for the test items was a confirmatory factor analysis approach, the difference in students' assessment in relation with their parents' employment status was measured using Chi-Square technique and the differences in the students' achievement on character education in relation with their parents' employment status was measured using the Independent Sample T Test technique.*

*The results of the study were: 1) 88 items of character movie-based character education result assessment test were obtained. 2) the quality test on character test items shows that 81 test questions were valid and the reliability of the items were 0.933 (good) using Alpha Cronbach technique. 3) according to the students' assessment towards the assessment test, the test was considered as very effective. 4) character education achievement that tested using the test showed that there were 51.2% students were in the good character category and 48.8% students were in the quite good character. 5) according to the students' assessment in relation with their parents' employment status, there were 32 items effectivity, it means that the assessment test of the character movie-based character education result was effectively used by students in relation with their parents' employment status. 6) There were differences in the results of character education of students in relation with their parents' employment status.*

**Keywords:** validation, effectiveness, education, character, students, parents, employees and non-employees.