

ABSTRAK

**HUBUNGAN ANTARA MINAT BELAJAR, KONSEP DIRI, LINGKUNGAN SEKOLAH
DAN BIMBINGAN BELAJAR DENGAN MOTIVASI BELAJAR
SISWA SMA NEGERI DI KABUPATEN SLEMAN**

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Penelitian ini bertujuan untuk mengetahui hubungan antara : (1) minat belajar dengan motivasi belajar siswa; (2) konsep diri dengan motivasi belajar siswa; (3) lingkungan sekolah dengan motivasi belajar siswa; (4) bimbingan belajar dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan April sampai bulan Mei 2017 di 7 SMA Negeri kelas XI jurusan IPA dan IPS di Kabupaten Sleman. Populasi penelitian adalah siswa SMA Negeri se-Kabupaten Sleman, dengan sampel sebanyak 394 siswa yang diambil dengan teknik *random sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis secara kuantitatif dengan menggunakan PAP II. Hipotesis diuji dalam penelitian menggunakan korelasi *Spearman Rank*.

Berdasarkan hasil penelitian dan analisis data menunjukkan bahwa : (1) ada hubungan positif minat belajar dengan motivasi belajar siswa (nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,416$; (2) ada hubungan positif konsep diri dengan motivasi belajar siswa (nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,384$; (3) ada hubungan positif lingkungan sekolah dengan motivasi belajar siswa (nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,362$; (4) ada hubungan positif bimbingan belajar dengan motivasi belajar siswa (nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,309$.

Kata kunci: minat belajar, konsep diri siswa, lingkungan sekolah, bimbingan belajar dan motivasi

ABSTRACT**THE RELATIONSHIP BETWEEN INTEREST IN LEARNING, SELF CONCEPT, SCHOOL ENVIRONMENT, TUTORING AND LEARNING MOTIVATION OF STATE SENIOR HIGH SCHOOL STUDENTS IN SLEMAN REGENCY**

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The purpose of this study is to find out the relationship between; 1) learning interest and learning motivation of students; 2) self-concept and students' learning motivation; 3) school environment and students' learning motivation; 4) tutoring and students' motivation.

This research is a correlational study conducted from April until May 2017 at the eleventh grade students majoring in social and natural sciences at seven public high schools in Sleman Regency. The populations of this study were high school students in Sleman Regency. The samples were 394 students taken by random sampling. Data were collected by using questionnaire and were analyzed quantitatively using PAPA II. The hypothesis was tested by applying Spearman Rank correlation.

The result of this study and data analysis show that: (1) there is a positive relationship between learning interest and students' learning motivation (Sig. (2-tailed) = 0,000 and $r = 0,416$; (2) there is a positive relationship between self-concept and students' learning motivation (Sig. (2-tailed) = 0,000 and $r = 0,384$; (3) there is a positive relationship between school environment and students' learning motivation (Sig. (2-tailed) = 0,000 and $r = 0,362$; (4) there is a positive relationship between learning motivation and students' learning motivation (Sig. (2-tailed) = 0,000 and $r = 0,309$.

Keywords: interest in learning, students' self-concept, school environment, tutoring and student's motivation