

ABSTRAK
VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES ASESMEN
HASIL PENDIDIKAN KARAKTER BERBASIS FILM KARAKTER
PADA SISWA YANG BERTEMPAT TINGGAL DI DESA DAN KOTA
PADA SEPULUH SMP DI INDONESIA

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Penelitian ini bertujuan: 1) menghasilkan produk soal tes asesmen hasil pendidikan karakter; 2) mengukur seberapa baik kualitas soal-soal tes asesmen hasil pendidikan karakter berbasis film yang dikembangkan meliputi nilai validitas dan reliabilitas; 3) memperoleh informasi mengenai nilai-nilai efektifitas penggunaan soal tes tersebut menurut penilaian siswa pada 10 SMP di Indonesia; 4) memperoleh informasi mengenai capaian hasil pendidikan karakter siswa yang diukur dengan menggunakan soal tes tersebut pada 10 SMP di Indonesia; 5) memperoleh informasi mengenai perbedaan penilaian siswa dari berbagai wilayah desa dan kota terhadap efektifitas penggunaan soal tes tersebut pada 10 SMP di Indonesia; 6) memperoleh informasi mengenai adanya perbedaan capaian hasil pendidikan karakter berbasis film pada beberapa siswa SMP di Indonesia yang berasal dari desa dan kota

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII di 10 SMP di yang berjumlah 660 siswa. Instrument penelitian ini berupa soal tes asesmen hasil pendidikan karakter berbasis film karakter yang berbentuk pilihan ganda dengan respon bergradasi berjumlah 88 item soal dan skala penilaian validasi efektifitas model oleh siswa. Teknik uji kualitas butir soal tes menggunakan pendekatan teori Analisis Faktor Konfirmatori. Hasil karakter siswa dianalisis dengan teknik deskriptif kategori, validasi efektifitas model dianalisis dengan teknik deskriptif persentase, sedangkan perbedaan penilaian siswa terhadap validasi efektifitas dianalisis menggunakan Chi Square.

Hasil penelitian: 1) ditemukan 88 item soal tes asesmen hasil pendidikan karakter berbasis film karakter yang telah diujicobakan di 10 SMP di Indonesia; 2) kualitas soal-soal tes karakter terbukti valid sebanyak 81 soal dan reliable dengan indeks reliabilitas 0,933 (sangat baik); 3) berdasarkan hasil penilaian siswa pada 10 SMP tersebut diperoleh data bahwa produk soal tes asesmen hasil pendidikan karakter ini sangat efektif; 4) capaian hasil pendidikan karakter yang diukur dengan menggunakan soal tes tersebut adalah terdapat 338 siswa dalam karakter baik dan 322 siswa masuk dalam karakter cukup baik; 5) pada 10 item pernyataan yang signifikan, anak desa menilai aspek item tersebut lebih baik daripada anak kota, sedangkan 27 item pernyataan lainnya tidak signifikan; 6) tidak terdapat perbedaan yang signifikan terhadap capaian hasil pendidikan karakter pada siswa yang bertempat tinggal di desa dan kota dengan menggunakan soal tes.

Kata kunci: *validasi efektifitas, capaian hasil pendidikan karakter, karakter anak desa dan kota*

ABSTRACT**THE EFFECTIVENESS VALIDATION OF THE ASSESSMENT TEST OF CHARACTER EDUCATION BASED ON CHARACTER MOVIE USAGE ON STUDENTS THAT LIVED IN RURAL AND URBAN AREA FROM TEN SMP (JUNIOR HIGH) IN INDONESIA**

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This study was aimed to: 1) produce an assessment test about character education results; 2) measuring the quality of the test questions of the movie-based character education results that developed including the values of validity and reliability; 3) obtain information about the effectiveness of the test usage according the student from 10 junior high schools in Indonesia; 4) obtain information about the student achievement of character education that measured using the test in 10 junior high schools in Indonesia; 5) obtain information about the differences in students' assessment from various rural and urban areas related the effectiveness the test usage in 10 junior high schools in Indonesia; 6) obtain information about the differences in the achievement of the movie-based character education for several junior high school students in Indonesia from rural and urban area.

The type the study is research and development study. The research subjects were students of class VII and VIII in 10 junior high schools with total subjects were 660 students. The research instrument was in the form of assessment test about the results of movie-based character education in the form of items of multiple choice questions with graded responses and the scale of model effectiveness validation that rated by students. The quality test technique for test items was using the theory of Confirmatory Factor Analysis approach. The results of student character were analyzed by category descriptive techniques, validation of the effectiveness of the model was analyzed by descriptive percentage techniques, while the differences in student ratings of validation effectiveness were analyzed using Chi Square.

The results of the study shows that: 1) 88 items of assessment test about the results of movie character-based character education had been tested in 10 junior high schools in Indonesia; 2) the quality of character test proved valid as many as 81 test items and reliable with a reliability index of 0.933 (very good); 3) based on the results of student assessment from 10 Junior High School, the data shows that the product of the assessment test for character education results is very effective; 4) the achievement of character education results measured using the test questions shows that 338 students were having good character and 322 students were having quite good character; 5) on 10 items of significant statements, student who live in rural assessed the aspect of the item to be better than students who live in urban area, while the other 27 item statements are not significant; 6) there is no significant difference in the achievement of character education results for students who live in rural and urban area using the test.

Keywords: *effectiveness validation, achievement of character education result, character of rural and urban children.*